Adaptive Categorical Understanding for Spoken Dialogue Systems

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Abstract—In this paper, the speech understanding problem in the context of a spoken dialogue system is formalized in a maximum likelihood framework. Off-line adaptation of stochastic language models that interoperate dialogue state specific and general application-level language models is proposed. Word and dialogue-state n-grams are used for building categorical understanding and dialogue models, respectively. Acoustic confidence scores are incorporated in the understanding formulation. Problems due to data sparseness and out-of-vocabulary words are discussed. The performance of the speech recognition and understanding language models are evaluated with the “Carmen Sandiego” multimodal computer game corpus. Incorporating dialogue models reduces relative understanding error rate by 15%–25%, while acoustic confidence scores achieve a further 10% error reduction for this computer game application.

Index Terms—Acoustic confidence scores, dialogue modeling, language model adaptation, natural language processing, n-gram models, speech understanding.

I. INTRODUCTION

RECENT efforts in natural language understanding have focused on statistically-based approaches. Research is motivated by the increasing complexity of spoken dialogue systems, e.g., user-initiated dialogue, multiple actions and attributes per dialogue turn. Statistical-based approaches have been made possible by the availability of semantically annotated dialogue speech corpora and have mostly concentrated on the travel reservation application domain. Typical statistical understanding systems build statistical models using semantic labels (prior knowledge) and data-driven approaches. Models are bootstrapped from a semantically annotated text corpus. A typical statistical understanding system decodes incoming utterance in three stages: acoustic decoding, semantic parsing of recognizer output (rule-based mapping from text to semantic labels), and context-dependent semantic decoding (statistical mapping from semantic labels to actions and attributes) [8], [10]. In this paper, actions are defined as application-specific operations that are independent of the human-computer interface, e.g., input and presentation modalities. Attributes are parameters associated with a specific action; (some of) these parameters need to be instantiated to perform the action.

Breaking down the understanding problem into semantic parsing and semantic decoding is appropriate for certain tasks (e.g., travel reservations) where there are few actions and many attributes expressed with short low-perplexity phrase fragments. However, there are many applications, e.g., gaming [12], call-routing [5], where there are many actions with few attributes, and actions are often expressed with high-perplexity phrase fragments. For these applications the emphasis of the understanding system lays on building statistical mapping from user-input to actions. The understanding problem thus becomes mostly a categorical classification problem where the classes are the application-dependent actions. Once the action is recognized, the attributes associated with the action can be identified through semantic parsing.

In this paper, we concentrate on the problem of categorical classification of actions from speech input. Categorical speech understanding has received some attention in the literature especially for the problems of routing telephone calls to the appropriate destinations (“call-routing”) [2], [3], [5], [17] and dialog act classification [24]. Call-routing tasks typically involve no spoken dialogue or a limited clarification subdialog with the system. A single utterance has to be classified to one of the routing destinations. In this paper, the problem of categorical understanding is investigated for user-initiated and mixed-initiative dialogues. As a result, dialogue context plays an important role in constraining the possible interpretation of user input and enhancing classification performance. Using dialogue models for understanding has also been proposed in [24] and [25].

The problem of language modeling for dialogue systems is also investigated in this paper. Various algorithms for adapting language models to a specific dialogue context has been proposed in the literature [4], [15]–[17], [21], [23]. In this paper, the effect of a novel language adaptation algorithm is investigated on categorical speech understanding performance for spoken dialogue systems. Finally, a categorical understanding algorithm that utilizes acoustic confidence scores is proposed and evaluated (see [22] for incorporating acoustic confidence scores in a call-routing task).

The organization of the paper is as follows. First the dialogue state formalism is introduced in the context of a user-initiated dialogue. Next the understanding problem is posed in a maximum likelihood framework. In Section IV, the stochastic finite state machine representation of the language model and the
novel adaptation algorithm is outlined. The understanding model is proposed in Section V and issues such as incorporating acoustic confidence scores and dealing with out of vocabulary words are discussed. A user (dialogue) model is introduced in Section VI. The algorithms are applied to a computer gaming application, the “Carmen Sandiego” task outlined in Section VII. Word accuracy and understanding accuracy results are presented in Section VIII. Extensions of user modeling to mixed-initiative tasks are discussed in Section IX.

II. DIALOGUE FLOW MODEL

In this section, a formal representation of the dialogue flow of a general human-machine interaction with multimodal input and output is introduced. A user-initiated finite-state dialogue structure is assumed which is typical for gaming applications. The central notion of the dialogue flow model is the state $S_t$ at turn $t$ that is defined in terms of user input and system output. If $W_t$ is the user input (e.g., speech transcription) to the application and $P_t$ is the output in response to input $W_t$, then a typical transaction is

$$
\ldots W_{t-1} \rightarrow P_{t-1} \rightarrow W_t \rightarrow P_t \rightarrow W_{t+1} \rightarrow P_{t+1} \ldots
$$

where $W \rightarrow P$ transitions are determined by the understanding system and dialogue manager, $P \leftarrow W$ transitions are determined by the user, and $S_t$ is the dialogue state at dialogue turn $t$. A total of $K$ dialogue states are available $\{S_{k}, k = 1, \ldots, K\}$. In practice, a dialogue state can be associated with no action, e.g., extraneous speech input, or with multiple actions. For simplicity we assume that only one action is allowed per dialogue turn and thus dialogue action and dialogue state are used interchangeably in this paper (generalization of this framework to multiple actions per dialogue state is straightforward; see Section IX).

Given the equivalence between action and dialogue state, we define $I_k$, $k = 1, \ldots, K$ to be the set of all user inputs that trigger state $S_k$. User input class $I_k$ will be referred henceforth as a dialogue state class. Note that $I_k$ contain semantically equivalent utterances $W$ since they all trigger the same action $S_k$. The understanding problem is formulated here as determining the dialogue state $S_t$ given user input $W_t$. This is equivalent to the categorical classification of $W_t$ in one of the $K$ classes $\{I_k\}$. For spoken dialogue systems, at dialogue turn $t$, only the sequence of acoustic vectors $O_t$ is observable, while the input speech transcription $W_t$ and the dialogue state $S_t$ are hidden variables. Thus the understanding problem in the context of a spoken dialogue system, involves a joint search over the $W_t$, $S_t$ space.

Let us also define a prompt-based (or output-based) class $A_k$ as the set of all user inputs that come as a response to a system output from $O_k$, i.e., $A_k = \{W_t : \exists P_{t-1} \in O_k, P_{t-1} \rightarrow W_t\}$. Note the difference between $A_k$ and $I_k = \{W_t : \exists P_{t} \in O_k, W_t \rightarrow P_t\}$. One can guarantee that $I_k$ contains semantically equivalent utterances (since they all trigger the same action $S_k$) but the same is not necessarily true for $A_k$. Finally, note that the classification of user input into dialogue state class $I_k$ requires solving the understanding problem, while mapping the user’s input into the prompt based classes $A_k$ is done automatically by the system ($S_{t-1}$ is known at time $t$). As a result $A_k$ can be used in an unsupervised language adaptation scheme as proposed in Section IV-A.

III. CATEGORICAL UNDERSTANDING PROBLEM

As discussed in Section II the understanding problem is defined here as determining the dialogue state $S_t$ given the speech input $O_t$. The maximum likelihood (ML) approach to this problem is based on maximizing the joint posterior probability

$$
\max_{S_t, W_t} P(S_t, W_t | O_t, S_1 \ldots S_{t-1})
$$

(2)

where $S_t$ is the dialogue state, $W_t$ is the user input (mapped to a sequence of words) and $O_t$ is the acoustic observation sequence at dialogue turn $t$. This ML problem is equivalent to

$$
\max_{S_t, W_t} P(O_t | W_t) P(W_t | S_1 \ldots S_{t-1}) P(S_t | S_1 \ldots S_{t-1})
$$

(3)

under the simplistic assumption that the acoustic observations are independent of the dialogue state, i.e., $P(O_t | W_t S_1 \ldots S_{t-1}) \approx P(O_t | W_t)$. Equation (3) suggests that acoustic decoding and understanding should be investigated as a single problem. Moreover, dialogue state-dependent language models and understanding models could potentially be merged into a single model that computes $P(W_t | S_1 \ldots S_t)$. In practice, instead of jointly maximizing (3) with respect to $W_t$ and $S_t$ it is typical to first maximize the posterior probability with respect to $W_t$ and then with respect to $S_t$, i.e.,

$$
\hat{W}_t = \arg\max_{W_t} P(O_t | W_t) P(W_t | S_1 \ldots S_{t-1})
$$

(4)

$$
\hat{S}_t = \arg\max_{S_t} P(W_t | S_1 \ldots S_{t-1}) P(S_t | S_1 \ldots S_{t-1})
$$

(5)

where $P(W_t | S_1 \ldots S_{t-1})$ was approximated by $P(W_t | S_1 \ldots S_{t-1})$ in the first equation since $S_t$ is unknown at decoding time. The two step likelihood maximization although suboptimal is often used in practice because it decomposes the general understanding problem into two simpler, well-studied problems: standard acoustic decoding and understanding from transcription. Indeed, $\hat{W}_t$ is the solution to the decoding problem, i.e., maximizing the product of the acoustic and language likelihood scores, while $\hat{S}_t$ is the solution to the understanding problem given a transcription $\hat{W}_t$, i.e., maximizing the product of the understanding and dialogue likelihood scores.

In practice, the probabilities in (4), (5) are estimated based on (imperfect) acoustic $\lambda_\alpha$, language $\lambda_\lambda$, understanding $\lambda_U$ and dialogue $\lambda_D$ models. Confidence scores can be attached to the various information streams (acoustic, language, understanding

1For other input modalities, e.g., mouse and keyboard, user input $W_t$ is directly observable.

2Recognizing the attributes associated with a dialogue state is an equally important part of the understanding problem, however, it is often trivially solved by rule-based parsing of the recognizer output.

3Similar results are obtained when starting from the ML formulation $\max_{S_t} P(S_t | W_t; O_t; S_1 \ldots S_{t-1})$ as shown in [26].

4Acoustics and specifically prosody carry significant semantic information [24].

5Note that the language score is conditioned on the dialogue state history, i.e., the language models used are dialogue-state dependent [21].
and dialogue) based on the “quality” of the corresponding model. These confidences are typically used to compute exponential weights that adjust the dynamic range of the information sources. These weights $\gamma_A$, $\gamma_U$, $\gamma_D$, $\gamma_L$, $\gamma_I$ are task-dependent and can be time-varying, e.g., acoustic confidence scores can be computed at the word level and used to weight the language and understanding model probabilities. Thus, we can rewrite the understanding problem as

$$\hat{W}_t = \arg \max_{W_t} P(O_t|W_t, \lambda_D)^{\gamma_D} P(W_t|S_{t-1}, \lambda_L)^{\gamma_L}$$

$$\hat{S}_t = \arg \max_{S_t} P(\hat{W}_t|S_t, \lambda_U)^{\gamma_U} P(S_t|S_{t-1}, \lambda_D)^{\gamma_D}$$

provided that

$$P(W_t|S_1 \ldots S_{t-1}, \lambda_L) = P(W_t|S_{t-1}, \lambda_L)$$

$$P(W_t|S_1 \ldots S_{t-1}, \lambda_U) = P(W_t|S_{t-1}, \lambda_U)$$

$$P(S_t|S_1 \ldots S_{t-1}, \lambda_D) = P(S_t|S_{t-1}, \lambda_D).$$

The decoding problem of (6) is discussed in the next section. Specifically a novel way of computing $P(W_t|S_{t-1}, \lambda_L)$ is proposed, i.e., training state-dependent and state-adapted language models, and compared with state-independent language models $P(W_t|\lambda_L)$. We then address the understanding problem and propose simple Markovian models for the understanding $\lambda_U$ and dialogue $\lambda_D$ models. Furthermore, the incorporation of acoustic confidence scores in the exponential stream weights $\gamma_U$, $\gamma_D$ is discussed.

IV. LANGUAGE MODELING

Our approach to language modeling is based on the Variable Ngram Stochastic Automaton (VNSA) representation and learning algorithms first introduced in [19], [20]. The VNSA is a nondeterministic stochastic automaton that allows for parsing any possible sequence of words drawn from a given vocabulary $V$. In its simplest implementation the state $q$ in the Stochastic Finite State Machine (SFSM) encapsulates the lexical (word sequence) history of a word sequence. Each state recognizes a symbol $w \in V$. The probability of going from state $q_{i-1}$ to $q_i$ (and recognize the symbol associated to $q_i$) is the state transition probability, $P(q_i|q_{i-1})$. Stochastic finite state machines represent in a compact way the probability distribution over all possible word sequences. The probability of a word sequence $W$ can be associated to a state sequence $\xi_W = q_1, \ldots, q_N$ and to the probability $P(\xi_W)$. For a non-deterministic finite state machine the probability of $W$ is then given by $P(W) = \sum_j P(\xi_W)$. Moreover, by appropriately defining the state space to incorporate lexical and extra lexical information, the VNSA formalism can generate a wide class of probability distribution (i.e., standard word $n$-gram, class-based, phrase-based, etc.) [19].

A. Language Model Adaptation

In spoken language system design, the state of the dialogue $s_k$ is often used as a predictor of the most likely user response. For example, if in a particular state $s_k$ the system asks a confirmation question (YES-NO) the most likely response will be in the YES-NO equivalent class. However, to achieve natural dialogue flow as in human-human communication the user should be allowed to move from one state to any state of the dialogue. To achieve this goal language models that are open in vocabulary for each state $s_k$ are built. At the same time the language models are adapted for each stage of the dialogue based on the expected users’ responses.

Without loss of generality, we assume that each user’s response corresponds to a state of the dialogue model (see Section II). In this case, the entire transaction is associated to a state sequence and the model is defined in terms of the states and state transitions. The state $s_k$ is then used as a predictor to compute the word sequence probability $P(w_1, w_2, \ldots, w_N|s_k)$

$$P(w_1, w_2, \ldots, w_N|s_k) = \prod_j P(w_j|w_1, w_2, \ldots, w_{j-1}; s_k).$$

In previous work, the dialogue model has been used to partition the whole set of utterances spoken in the dialogue sessions into subsets (first subproblem) and then train standard $n$-gram language models (second subproblem) [11], [23]. This way, the user can only utter words that he has previously spoken in a specific dialogue state. Such language model design does not fully support mixed-initiative dialogues. In other related work, the estimation problem is solved by linear interpolation [23] or maximum entropy models [15]-[17], speaker back-off models [1] or MAP training [4]. In this work we take the approach of training language models for each state $s_k$ in such a way that the user can interact in an open-ended way without any constraint on the expected action at any point of the negotiation. In order to boost the expected probability of any event at state $s_k$ we use the algorithm for stochastic finite state machine adaptation first proposed in [18], [21].

The set of all user’s observed responses at a specific stage $i$ of the dialogue is split into training $T_k(T_k \cap T_j = \emptyset$ for each $i \neq j$), development ($B_k$) and test ($E_k$) sets. A context independent Variable Ngram Stochastic Automaton $\lambda_T$ is estimated on the training set $T = \bigcup_k T_k$. While, $\lambda_T$ has full coverage over all possible word sequences $W$ at any state $s_k$, it does not provide a selective model for a given dialogue state prediction. Thus, we build the adapted language models $\lambda_k^A$ as to maximize the stochastic separation from the generic model $\lambda_T$. The model $\lambda_k^A$ is thus computed as the solution of the log likelihood maximization problem

$$\lambda_k^A = \arg \max_{\lambda_k^A} \log P(\xi_k|\lambda_k^A)$$

where the model $\lambda_k^A$ is estimated as a linear interpolation of the language model $\lambda_T^A$ and a state dependent model $\lambda_k$. The transition probabilities for the model $\lambda_k$ are computed as follows:

$$P_k^A(q_i|q_{i-1}) = \alpha_k P_T(q_i|q_{i-1}) + (1-\alpha_k)P_k(q_i|q_{i-1}),$$

For each set $T_k$ we run Viterbi training starting from the generic model $\lambda_T^A$ and estimate the transition probabilities of the SFSM $\lambda_k$. In order to account for unseen transitions we smooth the

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6The choice of $\gamma_A$ and $\gamma_L$ is part of the speech recognition decoding problem and beyond the scope of this paper. Typically $\gamma_L/\gamma_A$ if referred as the “weight of the language model” and is determined empirically (see [6]).

7The Markovian assumption for the dialogue state sequence is supported from the data for the “Carmen Sandiego” task (see Section V). However, one can argue that in practice $P(\xi_t|S_{t-1} \ldots S_t) \approx P(\xi_t|s_t)$ for most dialogue interactions.
transition probabilities with the standard discounting techniques discussed in [19]. The solution to (9) with respect to the parameters $\alpha_k$ cannot be given in an explicit form. Hence, we use a greedy algorithm over the development sets $B_k$ to find the local optimum over a finite number of $\alpha_k$ values. In general there may not be enough data to have sufficient statistics from the training sets $T_k$. In these cases we replace the Viterbi training estimates $P_k(q_k|q_{k-1})$ with prior distributions.

V. UNDERSTANDING MODEL

A typical statistical approach to the problem of estimating $P(W_k|S_k, \lambda_U)$ involves constructing a model $L_k$ from each one of the state classes $\mathcal{T}_k$, $k = 1, \ldots, K$. The understanding model is then defined as $\lambda_U = \{L_k, k = 1, \ldots, K\}$ and

$$P(W_k|S_k = s_k, \lambda_U) = P(W_k|L_k).$$

(11)

For spoken dialogue systems, user input $W_t$ is a text string and $\mathcal{T}_k$ is a set of transcribed sentences. A Markovian model for $\mathcal{T}_k$ is the variable n-gram stochastic automaton [19]. Recall that n-grams have been used extensively for language modeling and well-established learning algorithms exist in the literature. If $L_k$ is the $t$-gram statistical model trained from $\mathcal{T}_k$ and the input utterance $W_t = w_1 w_2 \ldots w_N$, $W_t \in \mathcal{T}_k$ then the computation of the word sequence probability is done as follows:

$$P(W_t|L_k) \approx \prod_n P(w_n|w_1 \ldots w_{n-1}, L_k).$$

(12)

In many cases, the training corpus has small amounts of data which leads to poor estimates of $P(W_t|L_k)$. Techniques for dealing with sparse training data can be borrowed from the language modeling literature, e.g., introduction of semantic classes (such as cities, dates, digits) back-off techniques etc. A formal evaluation of smoothing techniques in $\lambda_U$ training in terms of understanding performance remains to be done. Another issue that stems from data sparseness is the high confusability of utterances that lay on understanding class boundaries. In such cases, discriminative approaches could be used to train the understanding models.

A. Out-of-Vocabulary Words

Out-of-vocabulary (OOV) words in the transcribed input string $W_t$ is a common problem for large vocabulary systems. Moreover, OOV words might appear even when $W_t$ is the output of an automatic speech recognizer because the vocabulary $V_k$ of understanding model $L_k$ is a subset of the vocabulary used for recognition. To deal with OOV words a simple garbage node is introduced in the understanding model finite state machine with insertion penalty $c_{\text{ov}}$. Specifically, if the input utterance $W_t = w_1 w_2 \ldots w_N$ is represented as $\bigoplus_n w_n$ then

$$P(W_t|L_k) \approx P\left(\bigoplus_{n:w_n\in V_k} w_n|L_k\right) \left[\left(c_{\text{ov}}\right)^{\sum_n \delta(w_n \in V_k)}\right]$$

(13)

where $V_k$ is the vocabulary drawn from the $\mathcal{T}_k$ training set, $w_n \in V_k$ signifies that word $w_n$ is in $V_k$, $\delta(w_n \notin V_k) = 1$ for out of vocabulary (OOV) word (else 0) and $c_{\text{ov}}$ is a task dependent constant penalty for deletion of OOV words from input $W_t$.

To avoid deletions from the input utterances that could have deleterious effects when computing n-gram probabilities, OOV words can be modeled explicitly in $L_k$ by labeling a subset of the words in the training set of each class as “OOV”. For example a round-robin (a.k.a. hold-one-out) technique can be used for the sentences in each training set $\mathcal{T}_k$ and words in the held-out utterances that do not belong in the state’s training dictionary are labeled as OOV. In practice, we have observed improved performance when OOV labels are explicitly modeled as in (13) rather than included in $\mathcal{T}_k$ training. Thus for our experiments a positive OOV insertion penalty $c_{\text{ov}}$ in computed from held-out data. Understanding accuracy as a function of $c_{\text{ov}}$ is shown in Fig. 1 for two understanding tasks (see also the results section).

B. Incorporating Acoustic Confidence Scores

Acoustic confidence scores can be generated for each decoded word in an utterance by combining the likelihood ratio scores for the acoustic subword units (phones) that make up that word. The likelihood ratio score for each subword unit is computed as the ratio of the null (speech recognition) and alternate hypothesis (utterance verification) model score. In [22], the alternate hypothesis model comprises of an “anti-model” (one per subword unit) and a generic “background” model. The “anti-model” for subword unit $j$ is trained from examples of other subword units that are easily confusable with $j$. The “background” model is a single-state hidden Markov model that provides a broad representation of the feature space. The alternate hypothesis model likelihood is the linear combination of the “anti-model” and “background” model likelihoods. The acoustic confidence scores $AC$ are normalized, i.e., $AC \in [0,1]$. See [22] for more details on the computation of acoustic confidence scores and typical normalized acoustic confidence scores histograms for a call-routing application.

The acoustic confidence scores can be used to scale the dynamic range of the understanding model probabilities for each word in a sentence or equivalently scale the log probabilities. The argument is that low confidence words should be weighted
less in the understanding decision. Assuming for simplicity that there are no OOV words, the understanding model probabilities can be expressed as

\[ P(W_t|L_k)^\gamma \approx \prod_n P(w_n|w_1 \ldots w_{n-1}, L_k)^{\gamma/\gamma_L} \]  

(14)

where \( \gamma \) is a smoothing constant experimentally determined from held out data. Note that acoustic confidence scores can also be incorporated in the language model as stream weights \( \gamma_L \) or explicitly as word tags (see [22]).

VI. DIALOGUE MODEL

In this section, a statistical dialogue model for computing the dialogue state transition probability, i.e., \( P(S_t|S_1 \ldots S_{t-1}) \) is defined. A simple state n-gram model is used for this purpose. Note that according to the definition of a dialogue state given in (1) (user-initiated dialogue) a model of the sequence of states \( S_1 \ldots S_t \) is actually a user model, since the user input fully determines dialogue state transitions.

In practice, we have found that for user-initiated dialogues a state bigram \( P(S_t|S_{t-1}) \) models well the short-time dialogue state dependencies. For example, for the “Carmen Sandiego” task (see next section) the n-gram perplexities of the finite state dialogue model were: state unigram 12.2, state bigram 4.0, state trigram 3.9, state fourgram 4.0 (total of 15 dialogue states, 6039 dialogue turns for training and 2050 for testing). For more complex tasks, that take multiple turns to complete, longer time dependencies are present and higher order dialogue models might be needed (see Discussion section).

VII. TASK DESCRIPTION

The algorithms proposed above have been applied to a gaming application, the “Carmen Sandiego” task. In [9] and [12], data have been collected and analyzed from 160 children ages 8–14 using voice to interact with the popular computer game “Where in the U.S.A. is Carmen Sandiego?” by Broderbund Software. A Wizard of Oz scenario was used in the collection. This game was selected because of its richness in dialogue subtasks including: navigation and multiple queries (talking to cartoon characters on the game screen), database entry (filling the suspect’s profile), and database search (look up clues in a geographical database). There were no changes to the original (keyboard and mouse-based) game except for allowing the speech input modality and adding spoken clarification and error messages. A brief description of the game follows.

To successfully complete the game, i.e., arrest the appropriate suspect, two subtasks had to be completed: 1) determine the physical characteristics of the suspect and issue an arrest warrant and 2) track the suspect’s whereabouts in one of fifty U.S. states. In order to complete these two tasks the player can talk to animated characters on the game screen and ask them for clues. The clues can be correlated with information in a geographical database. Information can be obtained from the database either by (single or multiple word) search or by stepping through a hierarchical database structure. The player needs to create the suspect’s profile (five features, each with two to five pre-defined attributes) and issue a warrant when all fields are filled.

The player has to travel (sequentially) through five U.S. states tracking the suspect, identify him (using the profile information) from among the cartoon characters in the screen and arrest him.

Using the dialogue flow notation introduced in Section II, we have defined 15 dialogue states for this application. For a better understanding of the semantic description of the dialogue states see [12]. All collected utterances \( \hat{W}_t \) have been manually assigned to the correct state \( S_t \) that they trigger according to the definition of \( T_k \). The training set consists of 6039 utterances collected from 51 speakers and the test set consists of 2050 utterances from 20 speakers. A typical dialogue between the user and the system is shown in Table I. Dialogue state labels are shown on the right and attributes are underlined. Note that each user input-output pair is assigned to a dialogue state which is consistent with the formalism introduced in Section II. Four of the fifteen states (or actions) have attributes, e.g., in Table I the “GoToState” dialogue state has “Indiana” as an attribute. The understanding problem is defined here as determining the dialogue state label and attribute(s), e.g., “GoToState” and “Indiana,” given the recognized user input \( \hat{W}_t \).

VIII. EXPERIMENTAL RESULTS

In this section, we report results from language adaptation and speech understanding experiments using various configurations of language, understanding and dialogue models. Performance is measured in terms of word accuracy (WACC), dialogue state label accuracy (LACC) and dialogue state attribute accuracy (AACC). LACC is defined as the number of correctly classified state labels over the total number of state labels. Similarly, AACC is defined as the number of correctly identified state attributes over the total number of attributes. A deterministic mapping from words to attributes is used for attribute recognition. Context independent hidden Markov Models (HMM’s) using three states and sixteen Gaussians to model each phone were trained from the acoustic data and used in all the experiments described in this paper. The training set consists of 6039 utterances (30276 words, 102 dialogues) and the test set of 2050 utterances (10258 words, 37 dialogues). In Section VIII-A, the effect of language adaptation on WACC and LACC is investigated.

<table>
<thead>
<tr>
<th>User input/System output</th>
<th>Dialogue State</th>
</tr>
</thead>
<tbody>
<tr>
<td>( W_{t-1} ): Tell me about the suspect?</td>
<td>( S_{t-1} ): TellMeAbout</td>
</tr>
<tr>
<td>( P_{t-3} ): She is neither long- nor short-legged</td>
<td>( S_{t-3} ): EnterFeature</td>
</tr>
<tr>
<td>( P_{t-2} ): Her height is average</td>
<td>( S_{t-2} ): WhereDid</td>
</tr>
<tr>
<td>( P_{t-1} ): Where did the suspect go?</td>
<td>( S_{t-1} ): WhereDid</td>
</tr>
<tr>
<td>( P_{t-1} ): She is picking peonies in Bloomington</td>
<td>( S_{t-1} ): WhereDid</td>
</tr>
<tr>
<td>( W_{t} ): Go to Indiana</td>
<td>( S_{t} ): GoToState</td>
</tr>
<tr>
<td>( P_{t} ): ... [travel theme]</td>
<td>( S_{t} ): GoToState</td>
</tr>
</tbody>
</table>
The best performing language model is selected (state-dependent trigram) and used for speech understanding experiments in Section VIII-B.

### A. Language Adaptation Experiments

VNSA's were used for language modeling with order \( N = 1, 2, 3 \); specifically, word bigram and trigram, and phrase unigram, bigram and trigram. Finally, word trigrams were trained from \( T_k \) and used as understanding models \( L_k(c_{\text{unq}} = 10) \). Results are reported for speech recognition (labeled “word accuracy”), and sentence classification. The baseline system is based on the context independent language model \( \lambda^F \). Two algorithms were used for language adaptation. The first one used data only from \( T_k \) to construct prompt-based language models \( \lambda_k \) (referred to as “state-dependent”). The second algorithm used all training data to estimate \( \lambda_k^B \) (referred to as “state-adapted”). The speech recognition results are shown in Table II. In Table II, we compare the word accuracy for the two adaptation schemes “state-dependent” and “state-adapted” for a word and phrase bigram language model. The open-vocabulary model \( \lambda_k^B \) gives 3%—10% error rate reduction for the most common dialogue state classes. Word accuracy has increased due to better probability estimates (all data is used for adaptation) and better language coverage across different states of the dialogue.

In Table III, the speech understanding results are shown for the same task. The understanding task has been carried over the pre-defined fifteen dialogue states according to the model delivered by (13). A word bigram understanding model and a unigram dialogue model was used in this experiment (see next section for different understanding and dialogue model configurations). As shown in Table III, the dialogue state label accuracy (LACC) improves by about 2% (absolute) over the baseline when using adapted language models. The relative understanding error rate reduction is 10%—15%, which is significantly larger than the relative word error reduction (about 5% in Table II). Finally note that LACC for correct transcription is 93.9% which is significantly better than LACC for the recognizer output.

### B. Understanding Model Experiments

In this section, the performance of the speech understanding algorithms are evaluated for various understanding and dialogue model orders. A state-adapted trigram language models was used for all experiments reported in this section. The language model was selected to maximize word accuracy. The word accuracy (WACC) on the 2050 sentence recognition task\(^8\) was 78.0%. Next, results are presented for attribute recognition (AACC), state label understanding (LACC) as a function of the out of vocabulary penalty \((c_{\text{unq}})\), model order, and acoustic confidence scores.

Attribute recognition is performed by mapping words or combination of words to attributes, e.g., Indiana — state. The mapping is deterministic and the rules are context-free for this simple application. Thus the attribute accuracy (AACC) is directly comparable to word accuracy (WACC). Indeed, attribute recognition accuracy was at 73%, while WACC was at 78% when using a state-adapted trigram language model. Specifically, four states had attributes associated with them; AACC was: 59% for “Find”, 79% for “GoToState”, 81% for “Navigate” and 70% for “EnterFeature”. The close relationship between AACC and WACC scores should be expected because most attributes are one or two words long (the average word length of an attribute is 1.4). Note that unlike LACC, AACC is not affected by the choice of the understanding or dialogue model.

Word unigram, bigram and trigram models were trained for each of the 15 dialogue state class \( T_k \) and used as understanding models \( L_k \). The test set perplexity was very different for each of the understanding models \( L_k \), e.g., for word trigram models the perplexity ranged from 1.4 to 12.6. State unigram and bigrams were used for dialogue modeling. In Fig. 1, LACC for correct and recognized transcriptions is shown as a function of \( c_{\text{unq}} \) for the “Carmen Sandiego” and HMIHY tasks (see [5] for HMIHY task description and state of the art performance). It is interesting to note that for both tasks choosing a very large \( c_{\text{unq}} \) penalty gives close to best results. However, small OOV penalty values result to large error rates. The OOV word insertion penalty in (13) was set to \( c_{\text{unq}} = 10 \) for the rest of the experiments in this section.

LACC from correct and recognized transcriptions are shown in Tables IV and V, respectively, for different understanding and dialogue model order. The more complex understanding models (bigram or trigram) perform significantly better (about 10% relative error rate reduction) than the unigram model in the presence of recognition errors. However, when the correct transcriptions are used for understanding the simple unigram model performs almost as well. In both cases, the difference in performance between bigram and trigram understanding models is negligible for this task. By incorporating the dialogue model in the understanding process performance improves significantly. Overall, an additional 15% relative error rate reduction is achieved by incorporating a dialogue model (25% for correct transcriptions). LACC improvements are significant

\(^{8}\)The relatively low word accuracy is due to two reasons: the speech data was collected in a spontaneous child-machine interaction setting and the speakers were children ages 8–14. For a review of approaches to improving speech recognition accuracy for children speakers see [13] and [14].
TABLE IV

<table>
<thead>
<tr>
<th>Dialogue Model</th>
<th>Understanding Model</th>
<th>unigram</th>
<th>bigram</th>
<th>trigram</th>
</tr>
</thead>
<tbody>
<tr>
<td>unigram</td>
<td>none</td>
<td>91.8%</td>
<td>93.2%</td>
<td>94.1%</td>
</tr>
<tr>
<td>bigram</td>
<td>none</td>
<td>92.6%</td>
<td>93.2%</td>
<td>94.4%</td>
</tr>
<tr>
<td>trigram</td>
<td>none</td>
<td>92.4%</td>
<td>93.6%</td>
<td>94.3%</td>
</tr>
</tbody>
</table>

TABLE V

<table>
<thead>
<tr>
<th>Dialogue Model</th>
<th>Understanding Model</th>
<th>unigram</th>
<th>bigram</th>
<th>trigram</th>
</tr>
</thead>
<tbody>
<tr>
<td>unigram</td>
<td>none</td>
<td>81.5%</td>
<td>82.6%</td>
<td>84.8%</td>
</tr>
<tr>
<td>bigram</td>
<td>none</td>
<td>84.3%</td>
<td>84.0%</td>
<td>86.3%</td>
</tr>
<tr>
<td>trigram</td>
<td>none</td>
<td>84.4%</td>
<td>84.7%</td>
<td>86.3%</td>
</tr>
</tbody>
</table>

Fig. 2. Dialogue state label understanding accuracy (LACC) as a function of the acoustic confidence score smoothing factor $c$.

both when adding a state unigram model and when upgrading to a state bigram model.

Finally, in Fig. 2 results are shown when incorporating the acoustic confidence scores in the understanding model. Specifically, the label understanding accuracy (LACC) is shown as a function of the smoothing parameter $c$ in (14). Unigram understanding and dialogue models were used for understanding and a (dialogue state-independent) bigram language model was used for recognition. About a 10% relative label understanding error reduction is achieved when incorporating acoustic confidence scores (LACC: 82.1% for $c = 0.2$ versus LACC: 80.3% baseline performance for $c = \infty$). Overall, the results are comparable with those obtained with the understanding algorithms described in [22] for this task.

IX. DISCUSSION

Language Modeling: One interesting observation is that in our experiments the state-adapted language models outperform the state-dependent ones in terms of word accuracy (see Table III). It should be expected that the WACC improvement obtained by using state-adapted (versus state-dependent) language models depends on the amount of training data. The trend however is reversed for understanding accuracy, i.e., state-dependent language models perform better (see Table V). It is not clear if this is a general trend or it is specific to this task and understanding module. At this time the authors know of no other published results that verify this trend.

Confidence Scores: The proposed method for incorporating confidence scores into the understanding process has not been equally successful when using bigram or trigram understanding models. Alternative formulation for (14) have to be investigated for higher-order n-gram understanding models. Acoustic confidence scores that are computed both for the current word $w_t$ and the word history $w_{t-1}$ might be more appropriate weights in the exponent of (14) for a bigram understanding model.

Multiple Tags per Utterance: In Sections II and III, a single action was associated with each dialogue turn. This assumption is not critical for formulating (3)–(7). However allowing multiple actions per turn does complicates the solution of the understanding from transcription problem in (7). Dynamic programming has to be used to align the optimal sequence of words in $\hat{W}_t$ (produced by the recognizer) to the (unknown) sequence of actions. The proposed understanding and dialogue models in a maximum likelihood framework can be easily applied to Viterbi decoding. More research is needed to work out the details of integrating Viterbi decoding in the speech understanding problem (see [26] for one approach to this problem).

Dialogue Model—System Initiative: The dialogue flow model introduced in Section II is motivated by a spoken dialogue system where the user has control of the conversation (user-initiative). For system-initiated dialogue, all actions are determined by the dialogue manager based on user input. In addition, user input is assumed to be a direct reply to the system’s requests. Thus, the appropriate dialogue flow model for fully system initiated dialogue maps (system response, user input) pairs to actions as follows:

$$
\ldots W_{t-1} \rightarrow P_{t-1} \rightarrow W_t \rightarrow P_t \rightarrow W_{t+1} \rightarrow P_{t+1} \ldots
$$

The sequence of actions $\ldots S_{t-1}, S_t, S_{t+1} \ldots$ are determined by the system’s dialogue manager. Therefore for system-initiative dialogues the speech understanding problem degenerates to simple attribute recognition and is of little interest. In general, the system and the user share dialogue initiative. Next we discuss a generalization of the proposed framework to such mixed-initiative systems.
Dialogue Model—Mixed Initiative: A brief commentary on the order and nature of the dialogue model introduced in Section II follows. The “Carmen Sandiego” task consists of two main subtasks: filling the profile information and identifying the suspects where-abouts. A few tens of dialogue turns are necessary for completing each of these tasks. Such long-term dependencies between dialogue states could be captured by high-order dialogue models. However, as discussed in Section II, almost no reduction in perplexity is achieved by using a trigram (versus bigram) dialogue model. This is possibly due to inadequate amount of training data, variation in the sequence of actions required to complete each task, and task interleaving (working on both tasks in parallel, see [12]). It is possible that a more elaborate dialogue model can capture long-term dependencies more efficiently and achieve significant reduction in perplexity.

It was discussed in Section II, that for user-initiated dialogue the dialogue model is identical to a stereo-typical user model, i.e., a model predicting the user intentions based on current dialogue state information. However, for many spoken dialogue applications the system has most or all of the dialogue initiative. It is important to note, that even for cases of mixed initiative the proposed dialogue model can improve understanding accuracy. However, a generalization of the dialogue model is needed to capture the fact that the user and the system share initiative. As a result of mixed initiative user input $W_t$ and system output $P_t$ do not necessarily belong to the same dialogue state and the dialogue flow has to be generalized to

$$
\cdots W_{t-1} \xrightarrow{s^{W}_{t-1}} P_{t-1} \xleftarrow{s^{P}_{t-1}} W_t \xrightarrow{s^{W}_{t}} P_t \xleftarrow{s^{P}_{t}} W_{t+1} \xrightarrow{s^{W}_{t+1}} P_{t+1} \cdots
$$

where user input $W_t$ and system output $P_t$ utterances are classified to $S^{W}_t$, $S^{P}_t$ actions, respectively. The dialogue model now computes the probability of user input $W_t$ belonging to action $S^{W}_t$ given that $P_{t-1}$ belongs to $S^{P}_{t-1}$ and $W_{t-1}$ to $S^{W}_{t-1}$, i.e.,

$$P(S^{W}_t | S^{P}_{t-1}, S^{W}_{t-1}).$$

The increased complexity of the dialogue model is the price that has to be paid for having mixed-initiative dialogue. For cases where the dialogue manager is a set of deterministic rules that map from $S^{W}_t$ to $S^{P}_t$ a second-order model $P(S^{W}_t | S^{W}_{t-1})$ should still provide adequate dialogue modeling. Note that the main goal for introducing the dialogue flow formalism and the statistical dialogue models is to improve understanding performance. A statistical dialogue model based on (16) might also be useful for dialogue management. Most practical dialogue management modules consist of a set of deterministic rules and are very different from the simple statistical models proposed above. Having noted the differences between a stereotypical user model and the dialogue management module it should also be said that a good dialogue manager should try and closely follow the intentions of a typical user. Therefore the user model $P(S^{W}_t | S^{W}_{t-1})$ should also be incorporated in the dialogue manager. However, this is beyond the scope of this paper.9

Such a unified framework is independently proposed and quantitatively explored in [26].

X. CONCLUSION

A categorical classification approach was introduced for the problem of speech understanding in dialogue systems. A maximum-likelihood formulation of this problem was proposed in (3) as a two-dimensional decoding problem. The formulation suggests a unifying approach to language and understanding modeling. State-dependent and state-adapted language models were shown to significantly improve the speech recognition and understanding performance. Language adaptation was used to alleviate the problems of data sparseness for stochastic language modeling in the presence of data fragmentation. Language modeling techniques were successfully applied to the problem of training categorical understanding models and shown to provide results similar to fragment-based understanding models for certain tasks. Significant improvement in understanding accuracy was achieved by incorporating dialogue models and acoustic confidence scores in the statistical formulation of the understanding problem. Overall, relative speech understanding was improved by 5%–15% by using language model adaptation, 15%–25% from dialogue modeling and by 10% from incorporating acoustic confidence scores.

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REFERENCES

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