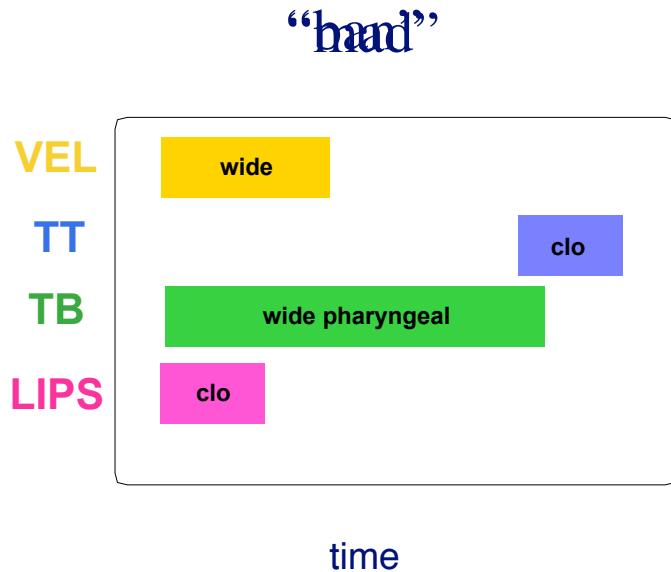


Gestural Scores and Phonetic Transcription

Coordination of gestures in time

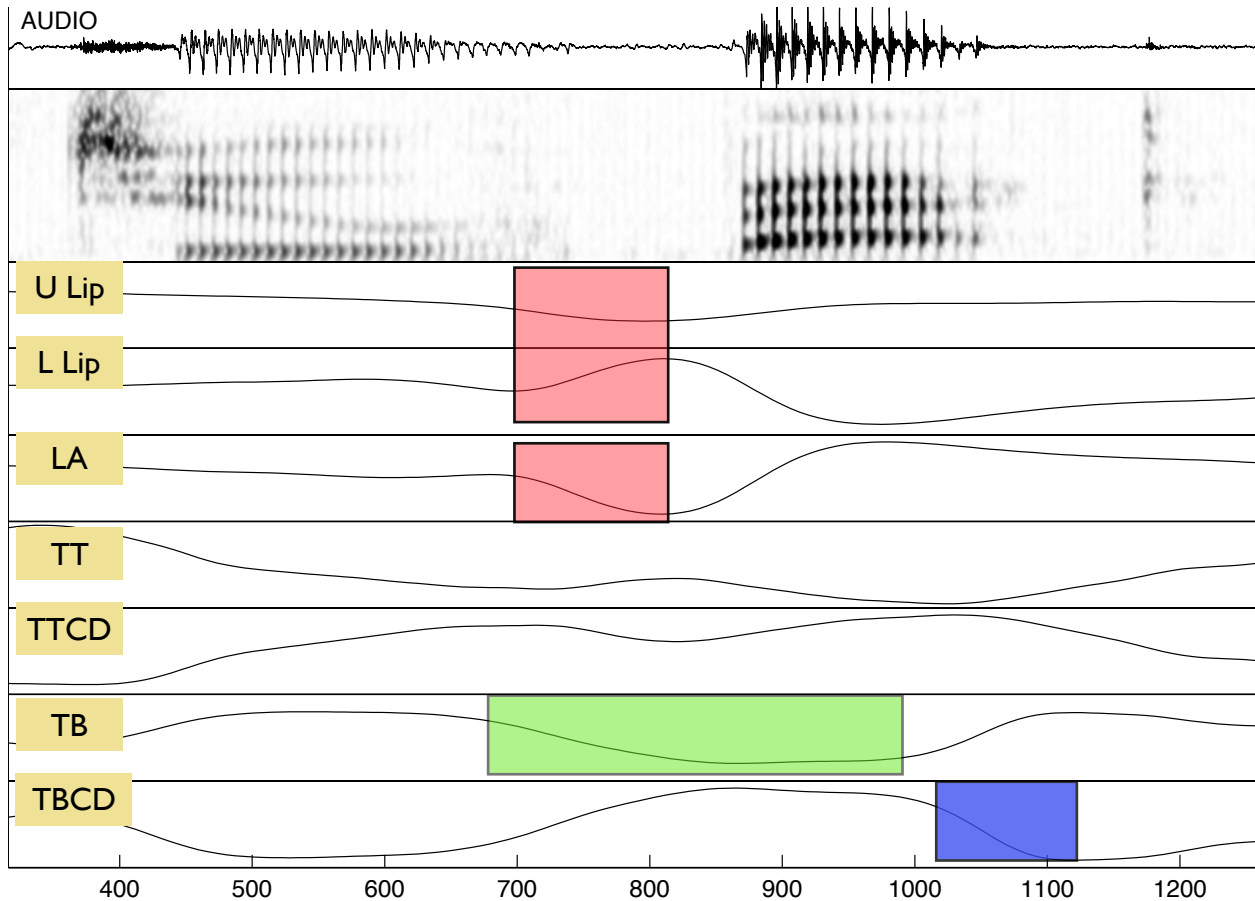


- The consonant and vowel gestures that form a word are each active for a fixed interval in time.
- The multiple gestures associated with a given consonant or vowel may not be synchronous with each other.
- Relative timing of gestures carries **information**.
- What is the appropriate timing?
- How do we find out?

Finding Gestures in Time

- To find when gesture is active in time, examine the movements of the constricting device that forms the constriction for that gesture.
- When it begins to move towards the gesture's constriction target, this is the moment of **gestural activation**.
- When it begins to move away the gesture's constriction target, this is the moment of **gestural deactivation**.

Gesture Activation Times



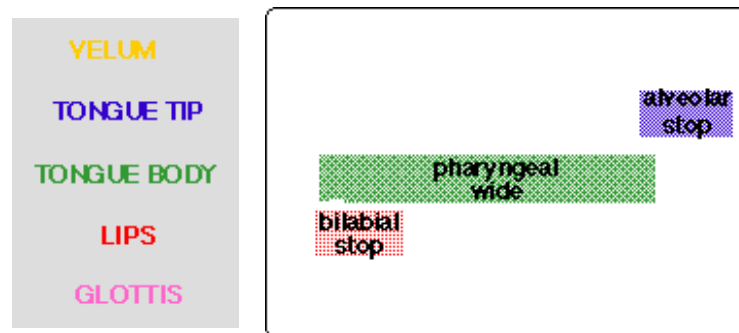
“two back”

Principles underlying Gesture Timing

- Gestures for word-initial C and the V begin at the same time!
 - Initial C and V are co-produced
- The V gesture continues about two and a half times as long as the C gesture
- The gesture for the final C begins roughly when the V gesture ends.

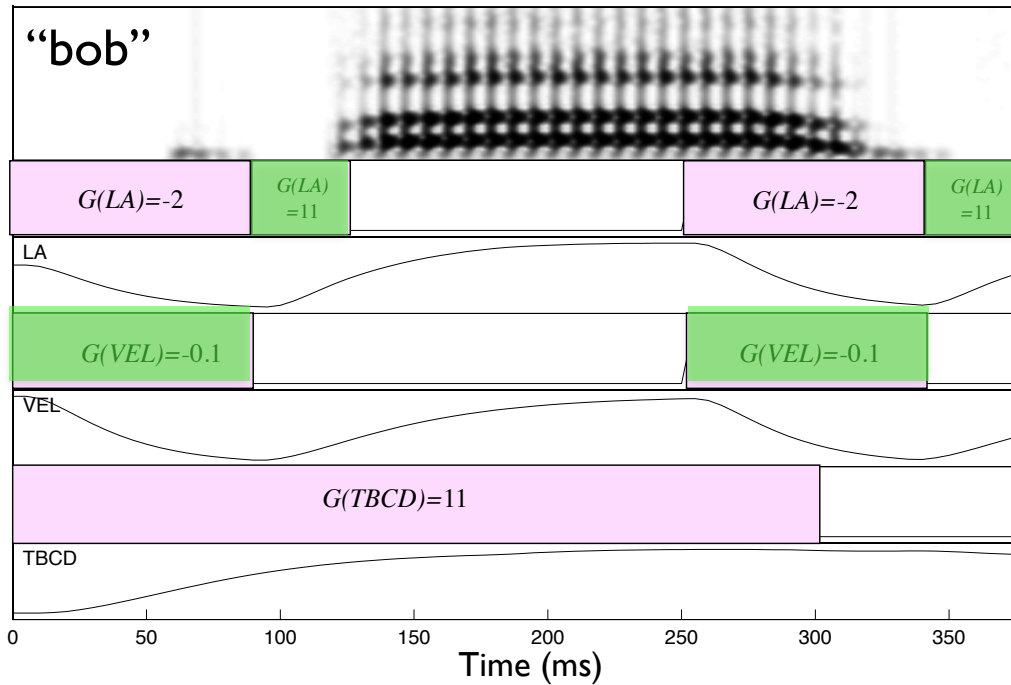
Gestural Scores

- Representation of the temporal organization of gestures
 - Time along horizontal dimension
 - Boxes represent intervals of time during which gestures are active in the vocal tract.
 - Gestures of oral constrictors, velum, glottis are displayed on different rows, e.g., “bad”:



- Labels on the boxes indicate the constriction degree (and location) of the gesture.
- Default Simplifications (gestures left out of displays):
 - Glottal narrowing for voicing
 - Velic closure for oral stops

Gestural Score for “bob”



%/b/

'LA' 0 0 9 0 -2 8 1 JA=8,UH=5,LH=1 100 0.01

'LA' 0 9 13 0 11 8 1 JA=8,UH=5,LH=1 1 1

'VEL' 0 0 9 0 -0.1 8 1 NA=1 0 0

%/aa/

'TBCD' 0 0 30 0 11 4 1 JA=1,CL=1,CA=1 1 1

'TBCL' 0 0 30 0 170 4 1 JA=1,CL=1,CA=1 1 1

%/b/

'LA' 0 25 34 0 -2 8 1 JA=8,UH=5,LH=1 100 0.01

'LA' 0 34 37 0 11 8 1 JA=8,UH=5,LH=1 1 1

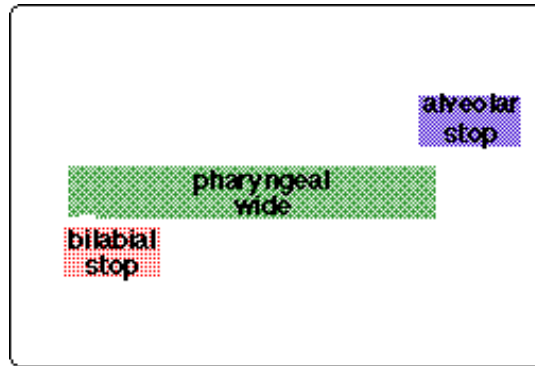
'VEL' 0 25 34 0 -0.1 8 1 NA=1 0 0

Contrast among gestural scores

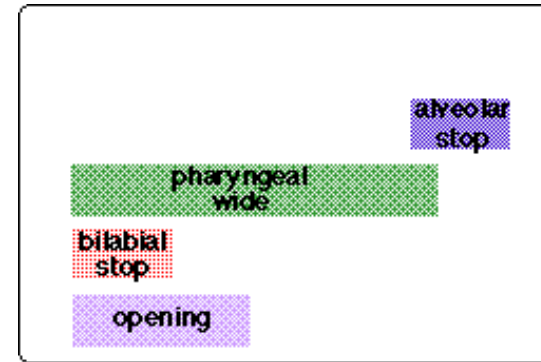
- Differences in gestural scores that can count as different words:
 - presence or absence of particular gestures
 - gestures' values of CD and CL
 - Can be abbreviated with “names” but are quantitative values (of target and stiffness of appropriate task variables)
 - organization of gestures in time

Presence or absence of gestures: compositionality

VELUM
TONGUE TIP
TONGUE BODY
LIPS
GLOTTIS

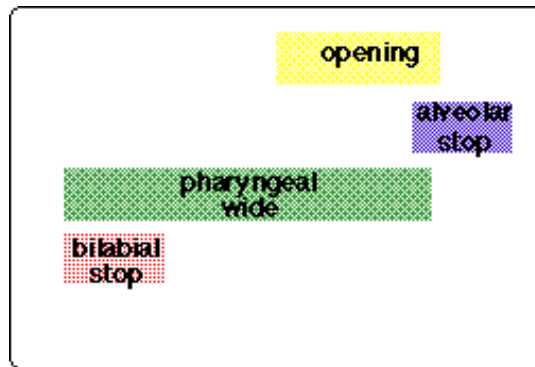


“bad”

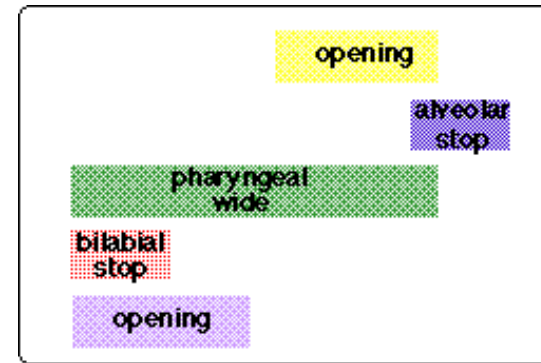


“pad”

VELUM
TONGUE TIP
TONGUE BODY
LIPS
GLOTTIS

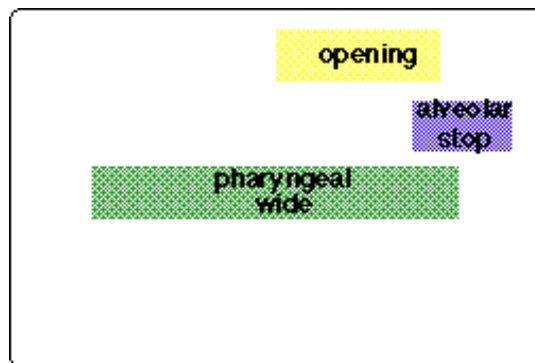


“ban”

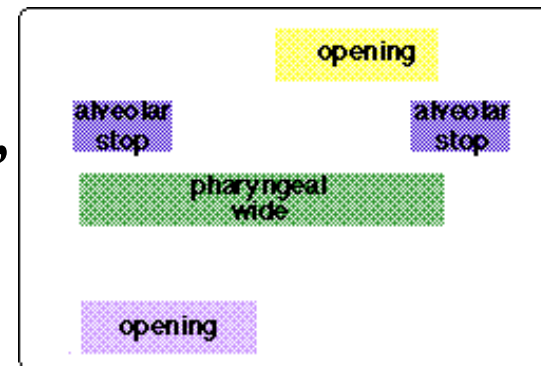


“pan”

VELUM
TONGUE TIP
TONGUE BODY
LIPS
GLOTTIS



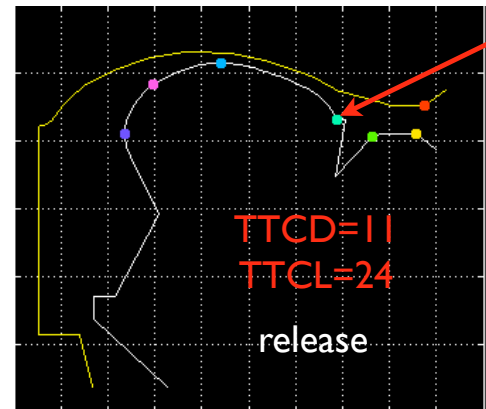
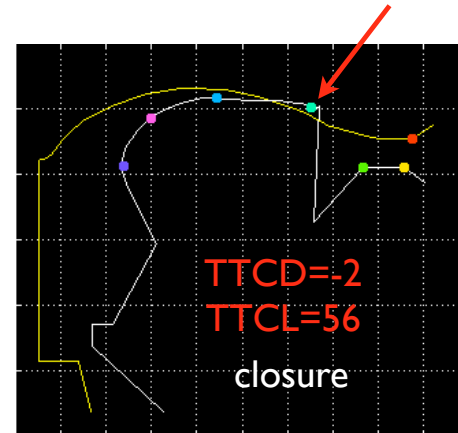
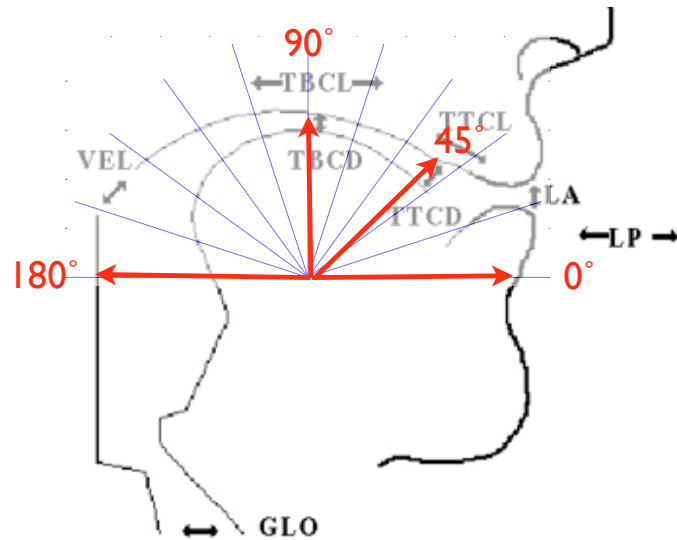
“Ann”



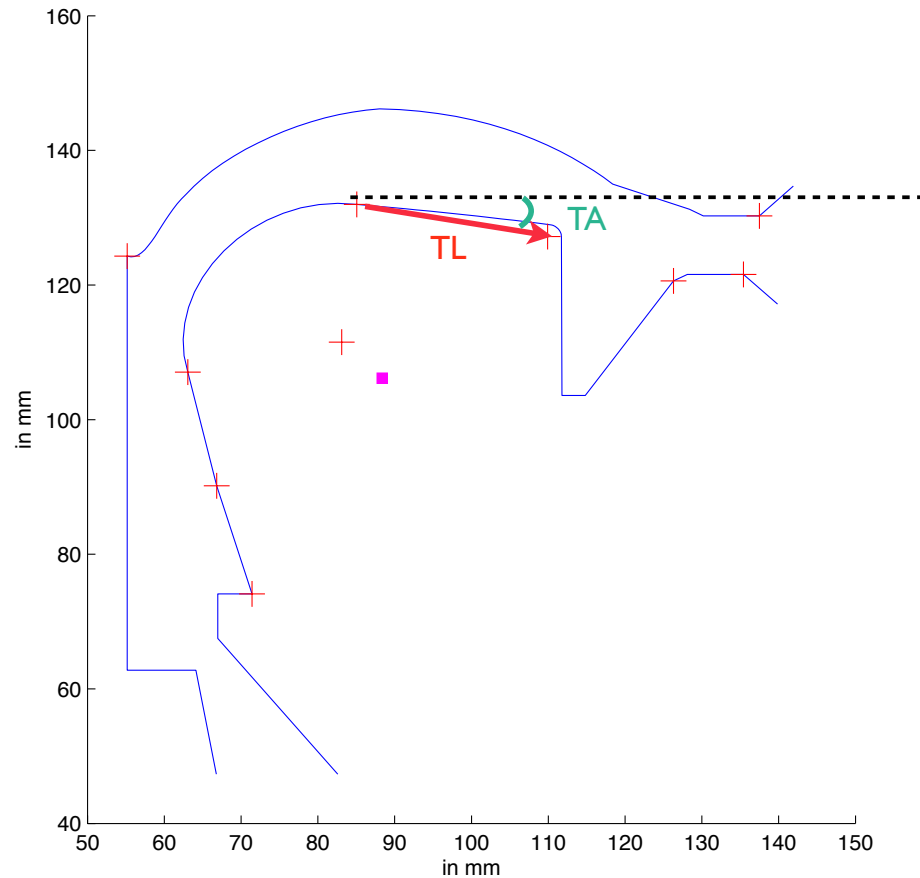
“tan”

Tongue Tip Tasks

for /t,d,n/

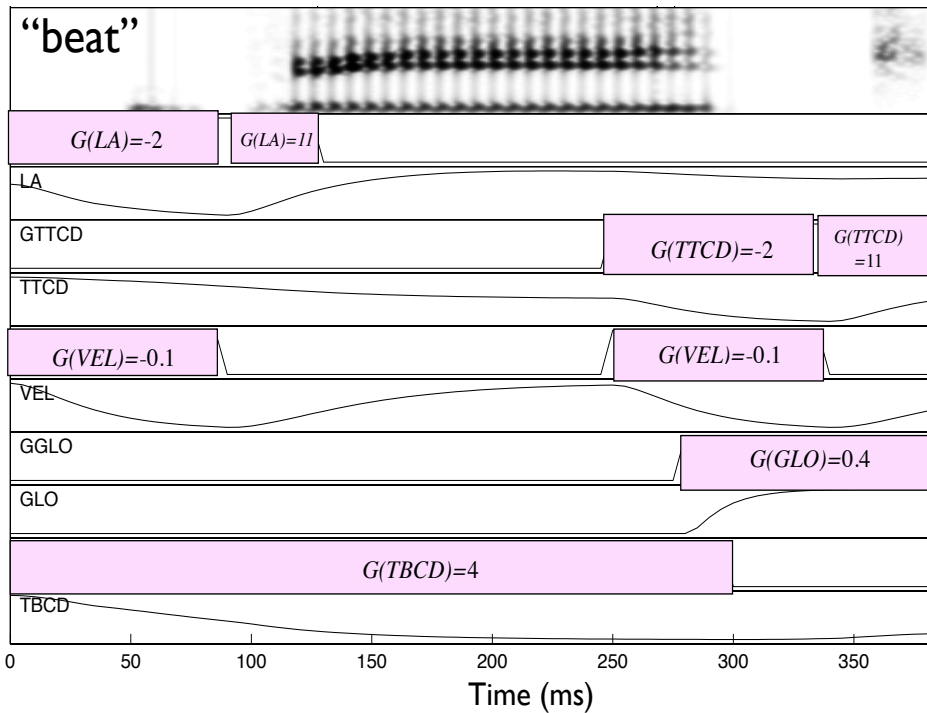


Articulators for TT Tasks



- ▶ And also Jaw Angle (JA), Tongue Center (CL, CA)

“beat”



%/b/

```
'LA' 0 0 9 0 -2 8 1 JA=8,UH=5,LH=1 100 0.01
'LA' 0 9 13 0 11 8 1 JA=8,UH=5,LH=1 1 1
'VEL' 0 0 9 0 -0.1 8 1 NA=1 0 0
```

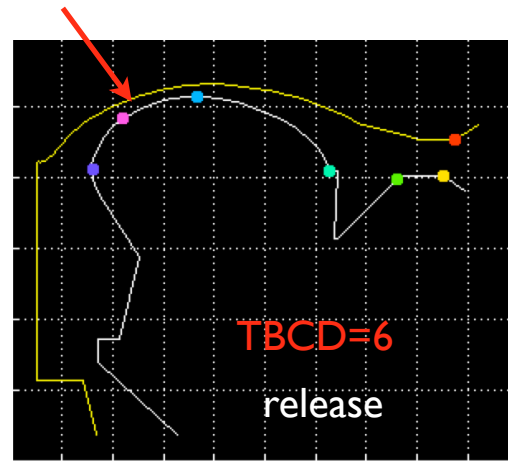
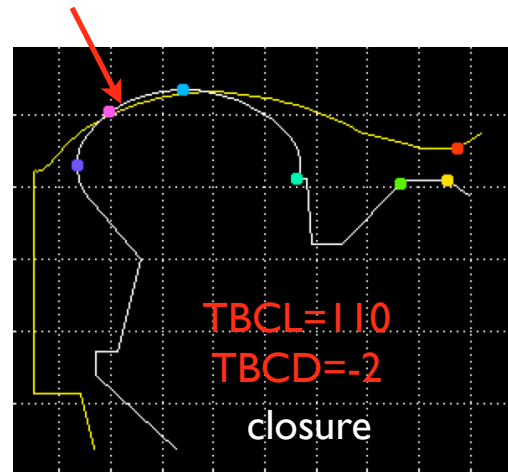
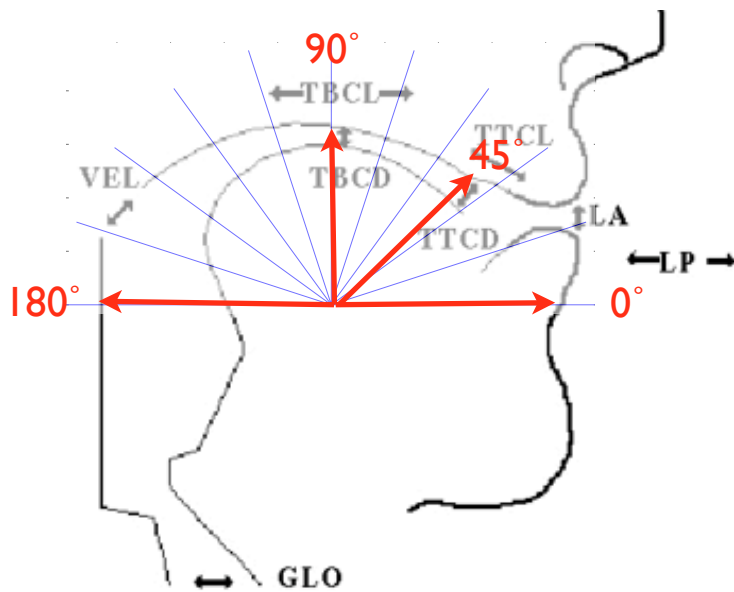
%/iy/

```
'TBCD' 0 0 30 0 4 4 1 JA=1,CL=1,CA=1 1 1
'TBCL' 0 0 30 0 95 4 1 JA=1,CL=1,CA=1 1 1
```

%/t/

```
'TTCD' 0 25 34 0 -2 8 1 JA=32,CL=32,CA=32,TL=1,TA=1 100 0.
'TTCL' 0 25 34 0 56 8 1 JA=32,CL=32,CA=32,TL=1,TA=1 1 1
'TTCL' 0 34 39 0 24 8 1 JA=512,CL=512,CA=512,TL=1,TA=1 1 1
'TTCD' 0 34 39 0 11 8 1 JA=512,CL=512,CA=512,TL=1,TA=1 1 1
'VEL' 0 25 34 0 -0.1 8 1 NA=1 0 0
'GLO' 0 28 39 0 0.4 16 1 GW=1 0 0
```

Tasks for velar stops?



Tasks for stop consonants

Lip (Labial)

T Tip (Alveolar)

T Body (Velar)

CLO	REL	CLO	REL	CLO	REL
LA=-2	LA=11	TTCL=56 TTCD=-2	TTCL=24 TTCD=11	TBCL=110 TBCD=-2	TBCD=6
b VEL=-.1		d VEL=-.1		g VEL=-.1	
p VEL=-.1 GLO=.4		t VEL=-.1 GLO=.4		k VEL=-.1 GLO=.4	
m VEL=.2		n VEL=.2		nx VEL=.2	

Stops: Oral Constriction Gestures

% /b/

% clo

'LA' ... -2 8 1 JA=8,UH=5,LH=1 100 0.01

% rel

% 'LA' ... 9 13 0 11 8 1 JA=8,UH=5,LH=1 1 1

% /d/

% clo

'TTCL' ... 56 8 1 JA=32,CL=32,CA=32,TL=1,TA=1 1 1

'TTCD' ... -2 8 1 JA=32,CL=32,CA=32,TL=1,TA=1 100 0.01

% rel

'TTCL' ... 24 8 1 JA=512,CL=512,CA=512,TL=1,TA=1 1 1

'TTCD' ... 11 8 1 JA=512,CL=512,CA=512,TL=1,TA=1 1 1

% /g/

% clo

'TBCL' ... 110 8 1 JA=10,CL=1,CA=1 10 0.1

'TBCD' ... -2 8 1 JA=100,CL=1,CA=1 100 0.01

%rel

'TBCD' ... 6 8 1 JA=10,CL=1,CA=1 1 1

Glottal and Velic gestures for stops and fricatives

```
% Velic closure for stops and fricatives
```

```
'VEL' ... -0.1 8 1 NA=1 0
```

```
% Velic opening for nasals
```

```
'VEL' ... 0.2 8 1 NA=1 1 1
```

```
% Glottal opening for voiceless stops and fricatives
```

```
'GLO' ... 0.3 16 1 GW=1 0
```


Gesture Combinations

- English words can begin with combinations of Oral, Laryngeal and Velic constriction gestures.
- The resulting combinations are usually analyzed as consonants or consonant segments.
- From the gestures we illustrated, we can form 9 combinations (consonants) in English.

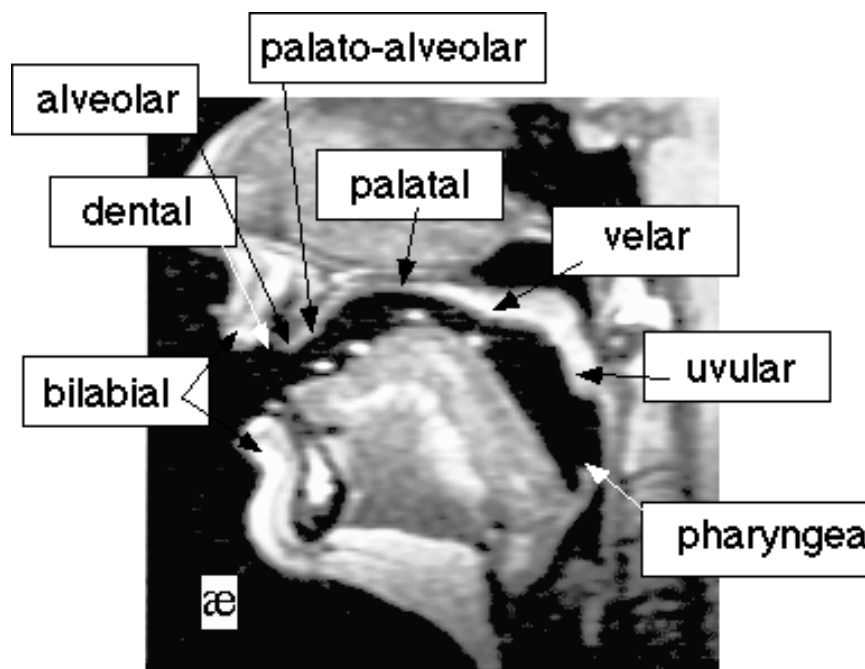
VELIC	closed	closed	open
LARYNX	narrow	open	narrow
LIPS	“bought”	“pot”	“Mott”
TT	“dot”	“tot”	“not”
TB	“got”	“cot”	“pong”

- But there are more than 9 consonants in English. Where do the rest come from?

Differentiating oral constriction gestures

A given constrictor can produce several different distinctive gestures by varying:

- **Constriction Degrees**
(how narrow is the constriction?)
 - stop ("dip, tip")
complete obstruction of tube
generates "pop" sound source
 - fricative ("zip, sip")
narrowing to create jet noise source
 - approximant ("rip")
narrowing with no source change
- **Constriction Locations**
(exactly where is it?)



Constriction Locations for TT fricatives



dental
“thick”

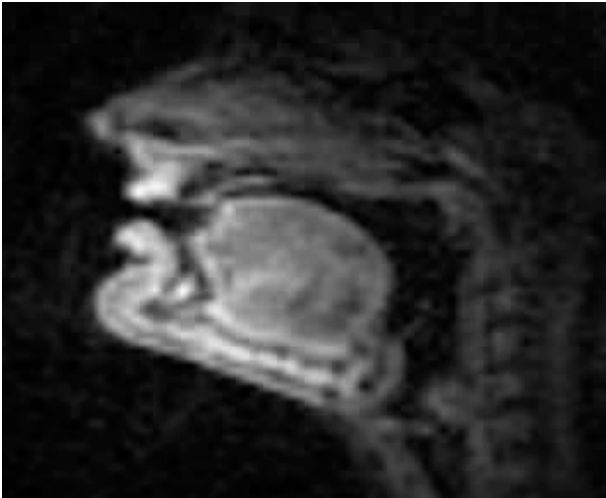


alveolar
“sick”



palatoalveolar
“Shick”

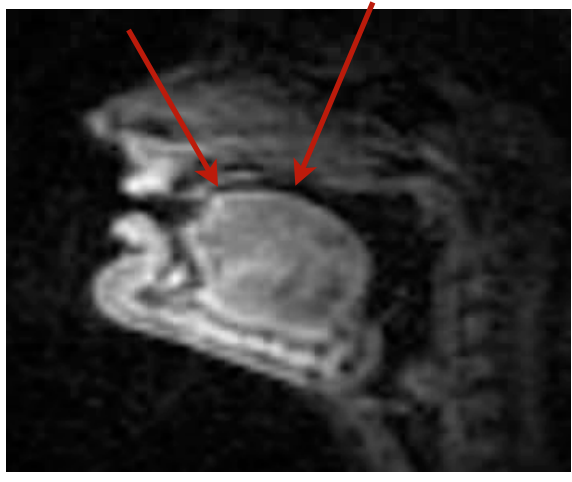
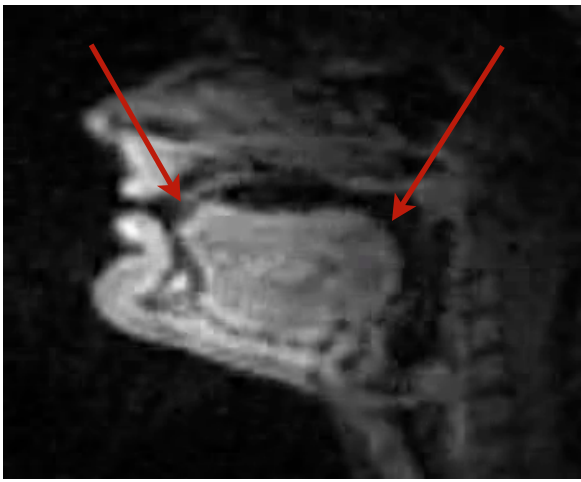
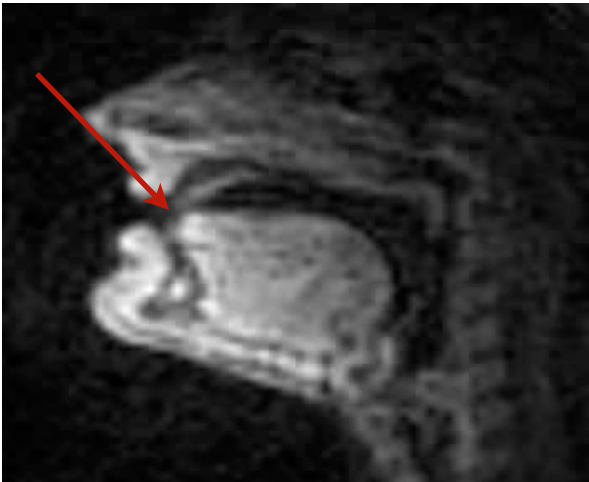
Fricatives: Oral Constriction Tasks



θ

z

ʃ



Fricatives: Oral Constriction Tasks

θ

s

ʃ

	clo	rel	clo	rel	clo	rel
TT	TTCL=40 TTCD=1.2	TTCL=24 TTCD=11	TTCL=56 TTCD=1.2	TTCL=24 TTCD=11	TTCL=60 TTCD=1.2	TTCL=40 TTCD=11
TB			TTCL=110 TBCD=10		TBCL=95 TBCD=8	

Fricatives: Oral Constriction Gestures

% /th/

```
% clo
'TTCL' ... 40 10 1 JA=32,CL=32,CA=32,TL=1,TA=1 1 1
'TTCD' ... 1.2 10 1 JA=32,CL=32,CA=32,TL=1,TA=1 10 0.1
```

```
% rel
'TTCL' ... 24 8 1 JA=512,CL=512,CA=512,TL=1,TA=1 1 1
'TTCD' ... 11 8 1 JA=512,CL=512,CA=512,TL=1,TA=1 1 1
```

% /s/

```
% clo
'TTCL' ... 56 10 1 JA=640,CL=32,CA=32,TL=1,TA=1 1 1
'TTCD' ... 1.2 10 1 JA=640,CL=32,CA=32,TL=1,TA=1 10 0.1
```

```
'TBCL' ... 110 8 1 JA=10,CL=1,CA=1 10 0.1
'TBCD' ... 10 8 1 JA=10,CL=1,CA=1 10 0.1
```

```
% rel
'TTCL' ... 24 8 1 JA=512,CL=512,CA=512,TL=1,TA=1 1 1
'TTCD' ... 11 8 1 JA=512,CL=512,CA=512,TL=1,TA=1 1 1
```

% /sh/

```
%clo
'TTCL' ... 60 10 1 JA=640,CL=32,CA=32,TL=1,TA=1 1 1
'TTCD' ... 1.2 10 1 JA=640,CL=32,CA=32,TL=1,TA=1 10 0.1
```

```
'TBCL' ... 95 8 1 JA=10,CL=1,CA=1 100 0.01
'TBCD' ... 8 8 1 JA=10,CL=1,CA=1 100 0.01
```

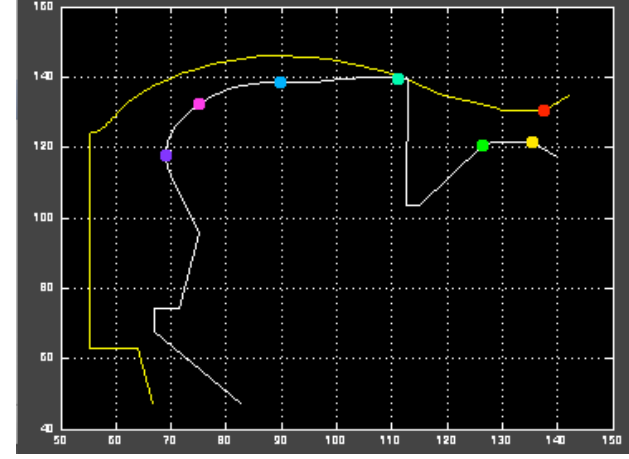
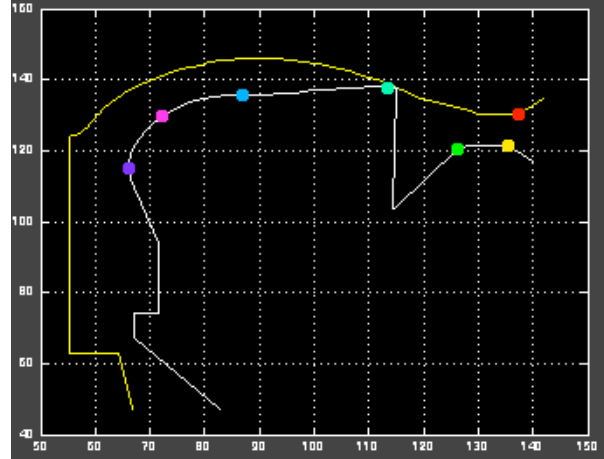
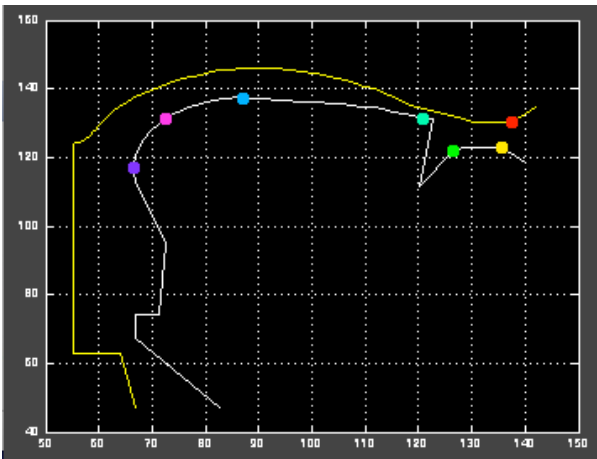
```
%rel
'TTCL' ... 40 8 1 JA=512,CL=512,CA=512,TL=1,TA=1 1 1
'TTCD' ... 11 8 1 JA=512,CL=512,CA=512,TL=1,TA=1 1 1
```

Fricatives: examples

θ

s

ʃ



Glides: Oral Constriction Gestures

% /w/

%clo

'LA' ... 1 8 1 JA=8,UH=5,LH=1 1 1

'TBCL' ... 125 8 1 JA=10,CL=1,CA=1 10 0.1

'TBCD' ... 2 8 1 JA=10,CL=1,CA=1 100 0.01

%rel

'LA' ... 11 8 1 JA=8,UH=5,LH=1 1 1

% /j/

'TBCL' ... 95 8 1 JA=10,CL=1,CA=1 100 0.01

'TBCD' ... 2 8 1 JA=10,CL=1,CA=1 100 0.01

Multiple oral constrictions

“lie”

- Tongue Tip
CD: stop
- Tongue Body
CD: approximant, CL: uvular



"rye"

- Lips
CD: approximant
- Tongue Tip/Body
CD: approximant, CL: palatal
- Tongue Root
CD: approximant



Consonant Phonemes & Gestures

	lips	tip	body	velum	glottis
b	bilabial stop				
p	bilabial stop				opening
m	bilabial stop			opening	
t		alveolar stop			
d		alveolar stop		opening	
n		alveolar stop			opening
k			velar stop		
g			velar stop	opening	
ŋ			velar stop		opening
s		alveolar fric	(velar approx)		opening
z		alveolar fric	(velar approx)		
l		alveolar stop	(uvular approx)		
h					opening

Contrast: organization in time

“bad”

“dab”

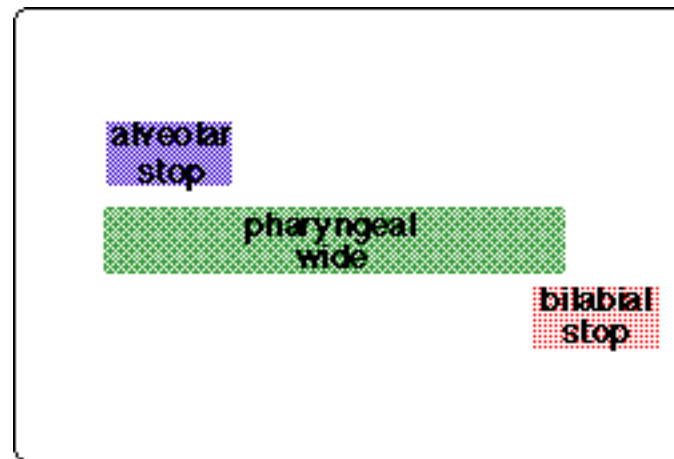
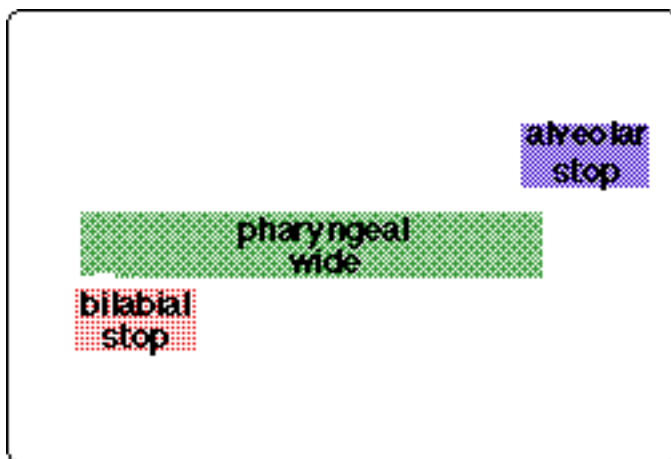
VELUM

TONGUE TIP

TONGUE BODY

LIPS

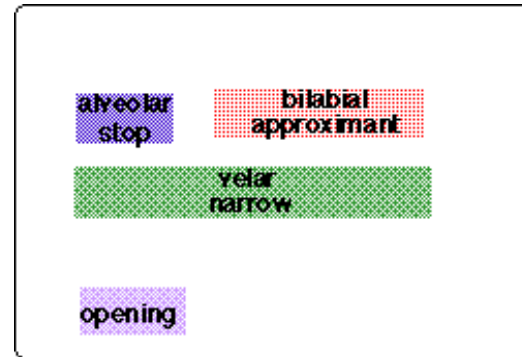
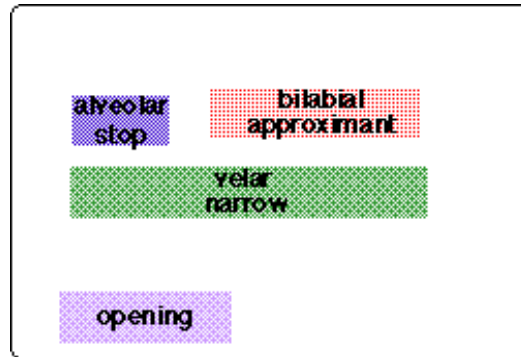
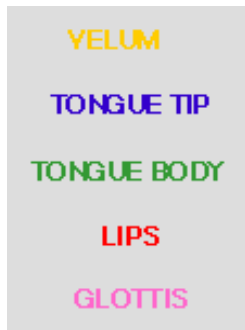
GLOTTIS



Cross-language timing differences: English vs. French

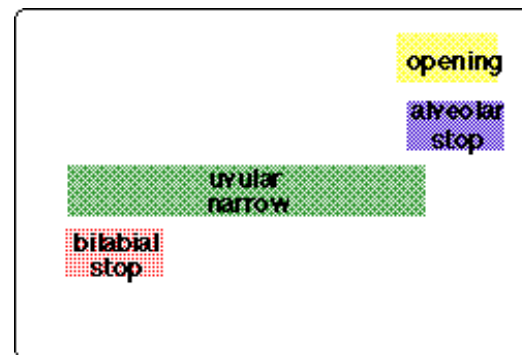
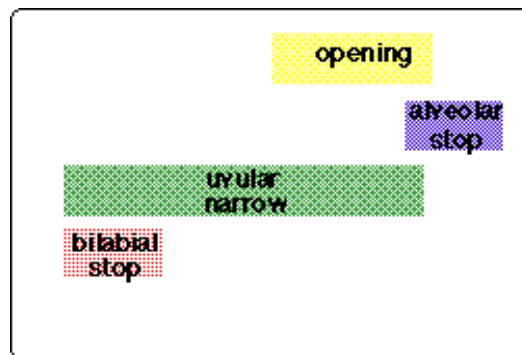
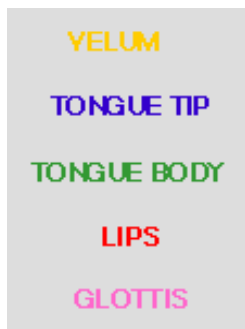
“two”

“tous”



“bun”

“bonne”



Gestural Scores & Phonetic Transcription

- Gestural scores
 - how how words differ from one another (contrast) in a given language
 - show how (similar) words in different languages are produced differently
- Phonetic transcription
 - intended to fulfill the same functions
- What is the relation?

Phonetic Transcription as Gestural Annotation

- Phonetic transcription can be viewed as a system (developed by phoneticians) for annotating the gestural score, using a string of alphabetic symbols.
- Humans can attend to (and become aware of) patterns of gesture in their own vocal tracts: which words are comprised of which gestures, in what rough organization.
 - This awareness must have been the basis for the invention of alphabetic writing systems, which represent gestural structures using strings of symbols.
- Analogy with chemistry

Transcription Types

- **Broad Phonemic**

- Each phoneme is a symbol for a contrastive gesture or a set (combination) of gestures
- The order of phonemes symbolizes contrastive aspects of gestural organization.
- Two transcriptions that differ in at least one symbol or one ordering are potentially contrastive.

- **Narrow Phonetic**

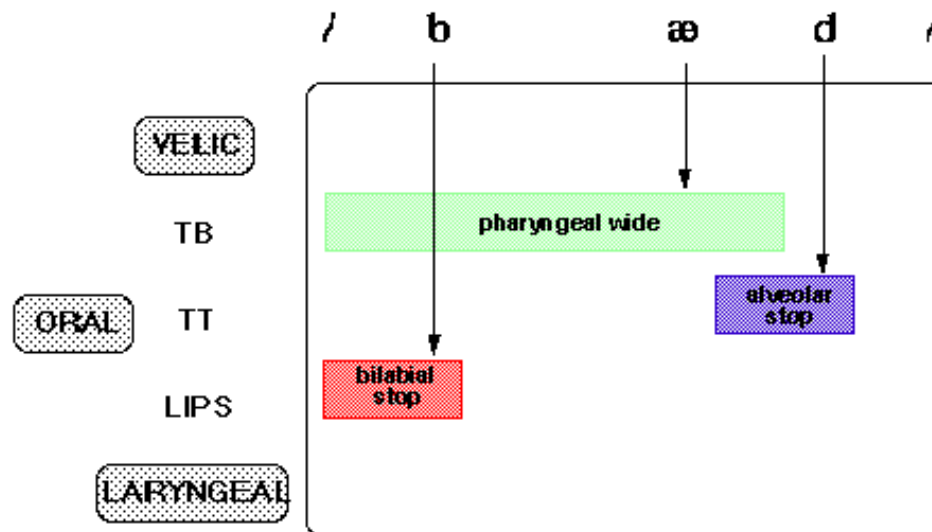
- Annotates non-contrastive details of gestural score
- Two transcriptions that differ in at least one symbol represent utterances that may or may not contrast

Phonemic Transcription: Annotation Principles

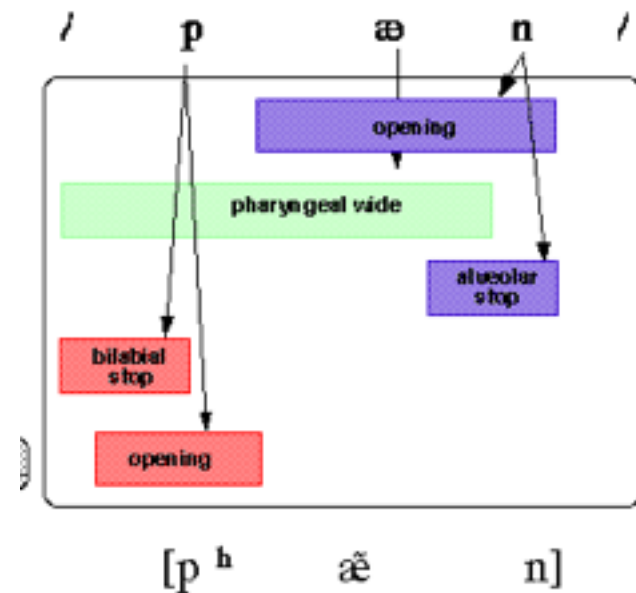
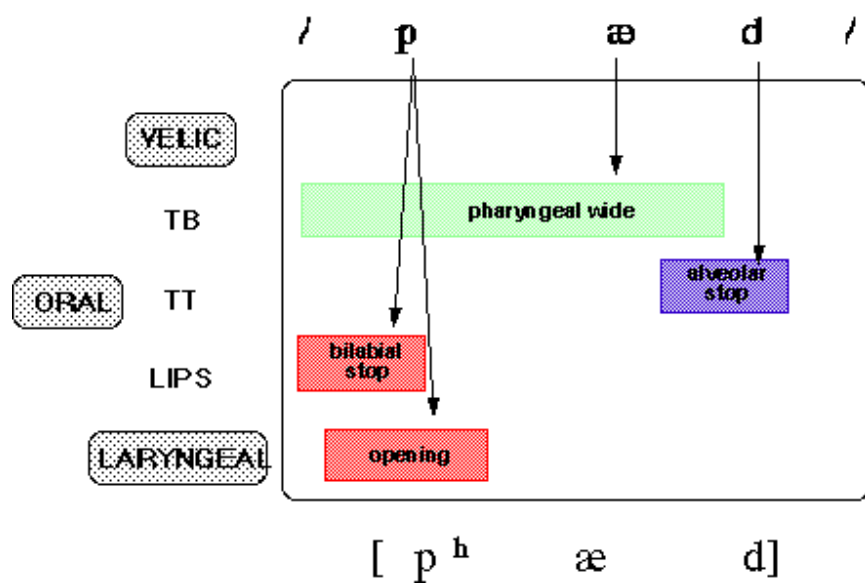
1. Each distinctive oral constriction gesture is annotated by a distinct symbol.

bæd vs **d**æd

2. The ordering of symbols represents the order in which the the corresponding gestures (or sets of gestures) reach their targets.



3. When a distinctive Laryngeal or Velic gesture overlaps an oral constriction gesture, a single symbol is used for the gestural combination.



Consonant Phonemes & Gestures

	lips	tip	body	velum	glottis
b	bilabial stop				
p	bilabial stop				opening
m	bilabial stop			opening	
t		alveolar stop			
d		alveolar stop		opening	
n		alveolar stop			opening
k			velar stop		
g			velar stop	opening	
ŋ			velar stop		opening
s		alveolar fric			opening
z		alveolar fric			
l		alveolar stop	uvular approx		
h					opening

Vowels

- A single symbol is used for distinctive combinations of tongue and lip gestures for vowels.
 - e.g., /but/
- Diphthongs have two symbols: one for each tongue gesture
 - e.g. /baIt/

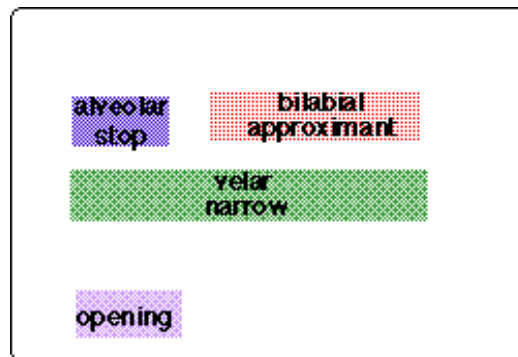
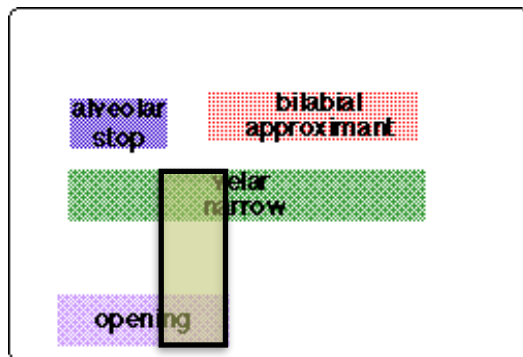
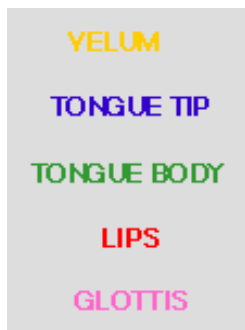
Narrow Transcription

- Annotation of details of the gestural score
- Alphabetic symbols between square brackets
e.g., [bǣn]
- Two transcriptions that differ in at least one symbol represent utterances that may or may not contrast
- English:
 - [tɛ̃n] in "ten times"
 - [tɛ̃ŋ̚] in "ten things"

Language-specific details of gestural score

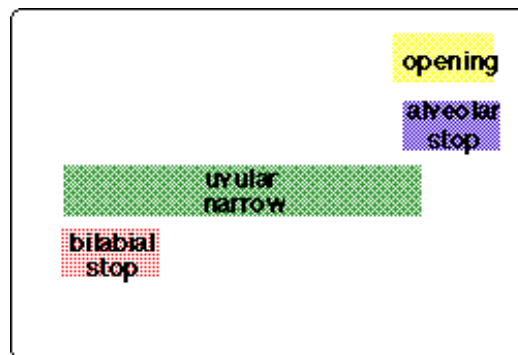
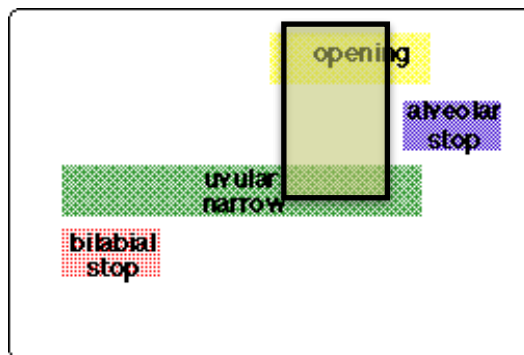
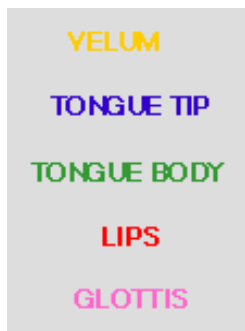
“two”

“tous”



“bun”

“bonne”



Types of Details

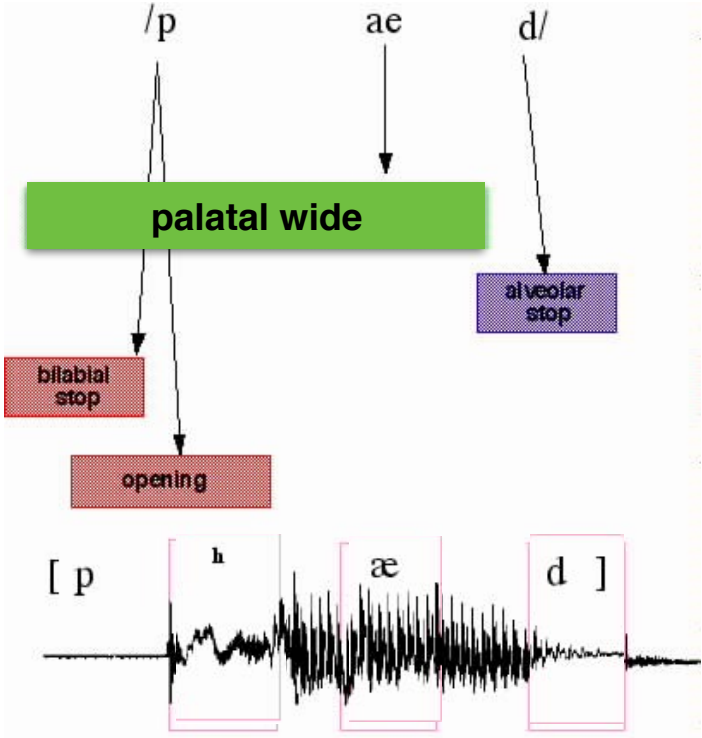
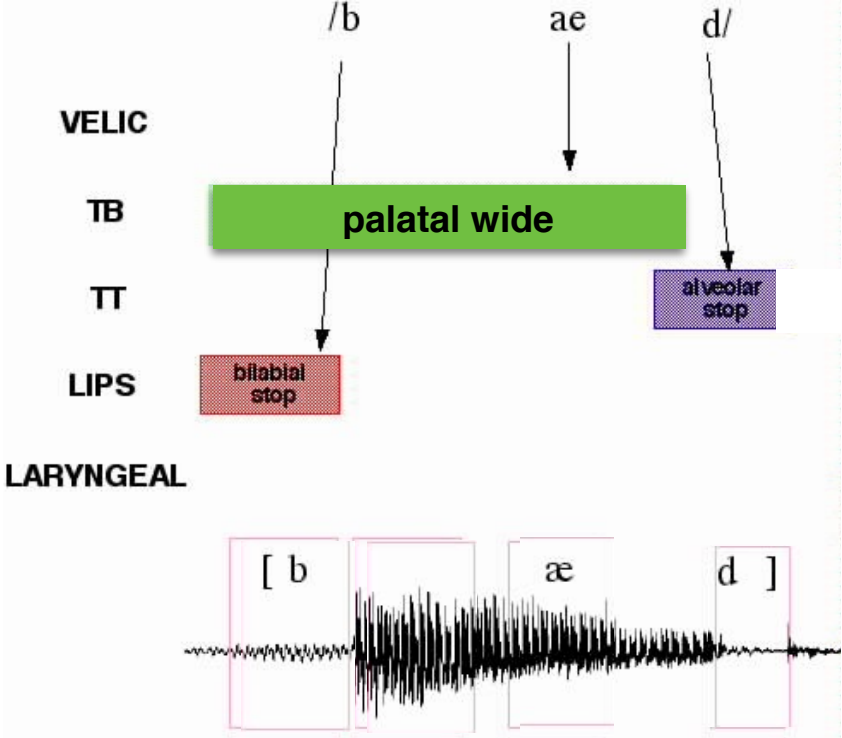
1. temporal overlap between gestures

- aspiration of initial stops in English
- nasalization of vowels in English before nasals.

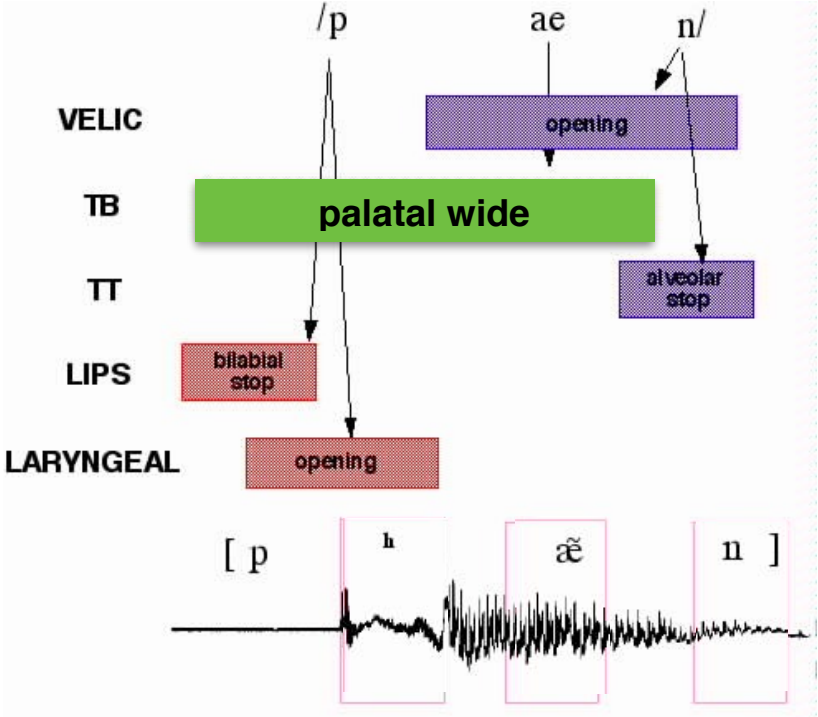
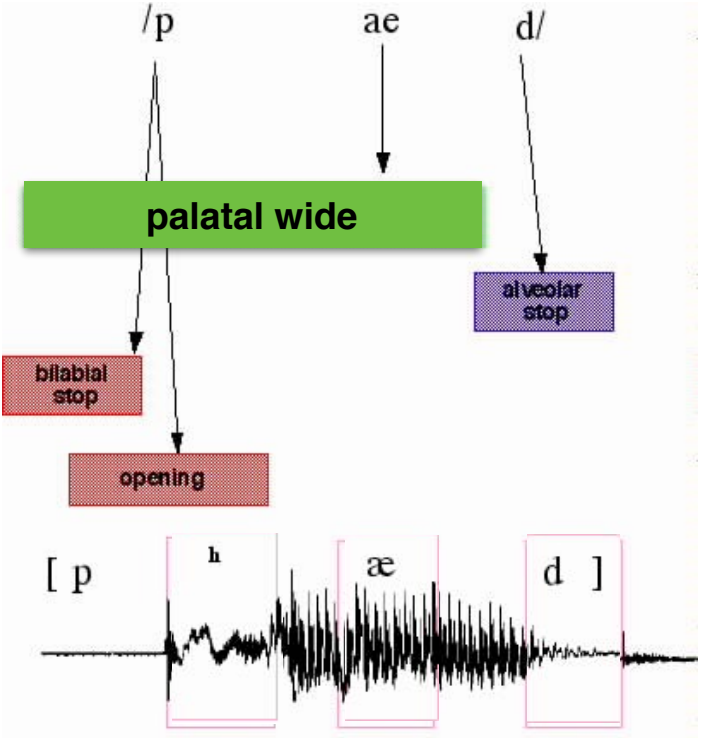
2. constriction properties

- **degree:**
flapping in American English: Coronal stops and the laryngeal opening gestures “shrink” between stressed and unstressed vowels, and become approximants or “flaps”.
“latest” [leɪtɪst]
- **location:**
place assimilation in American English: Final nasals may be assimilated to the place of a following stop.
“miss you” [mɪʃju]

Aspiration of initial voiceless stops

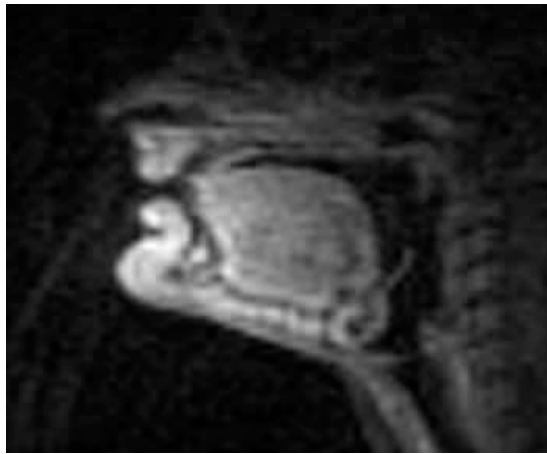


Nasalization of vowels before nasals

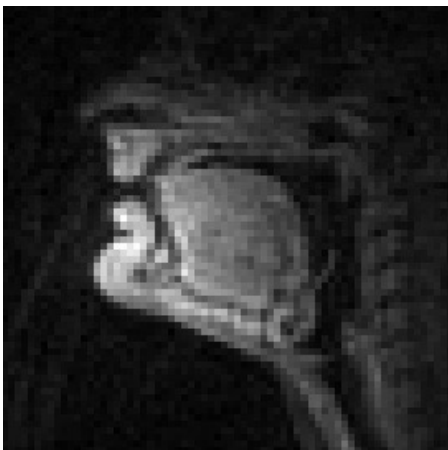


Flapping

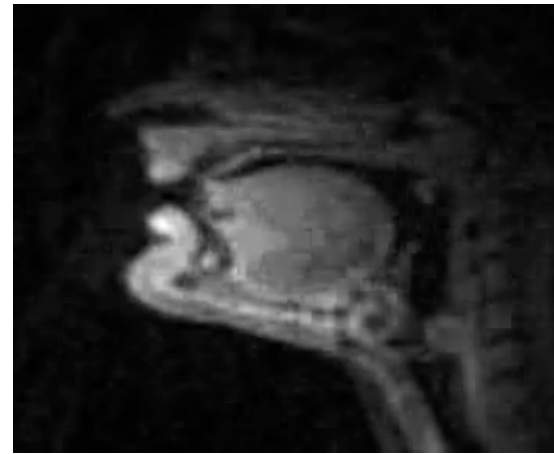
“Tim takes”



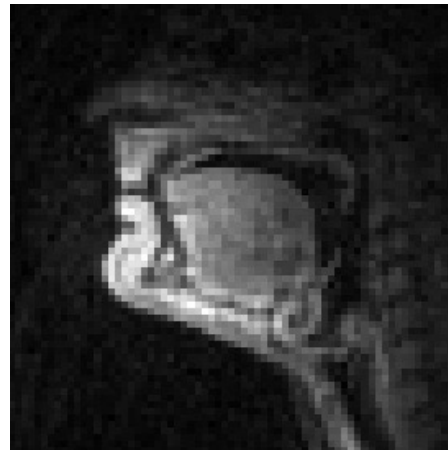
[t^hIm]



“latest”



[t^heɪks]



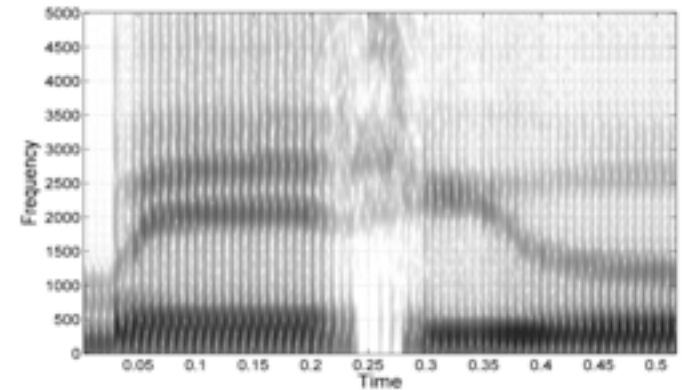
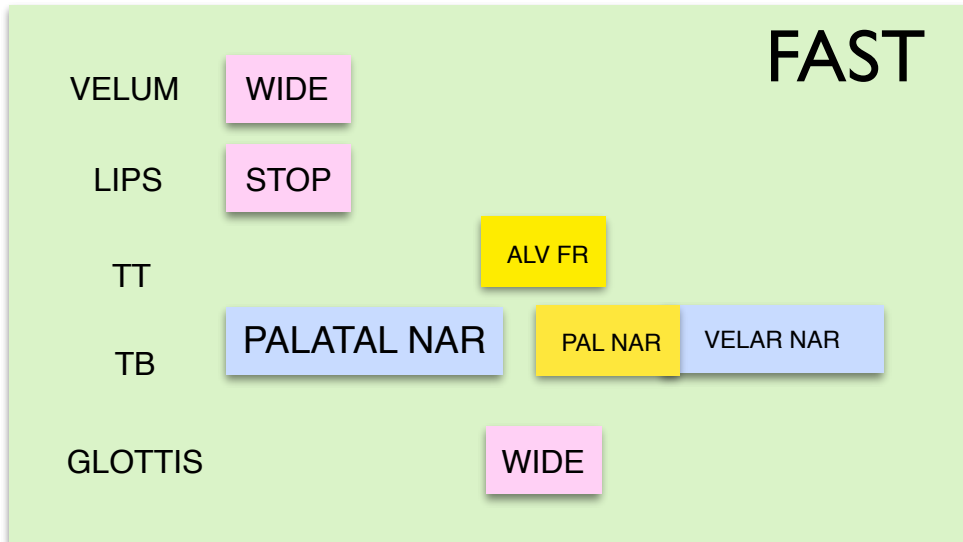
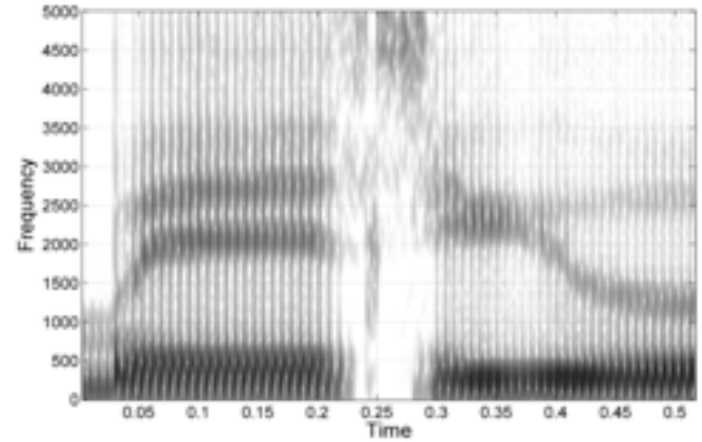
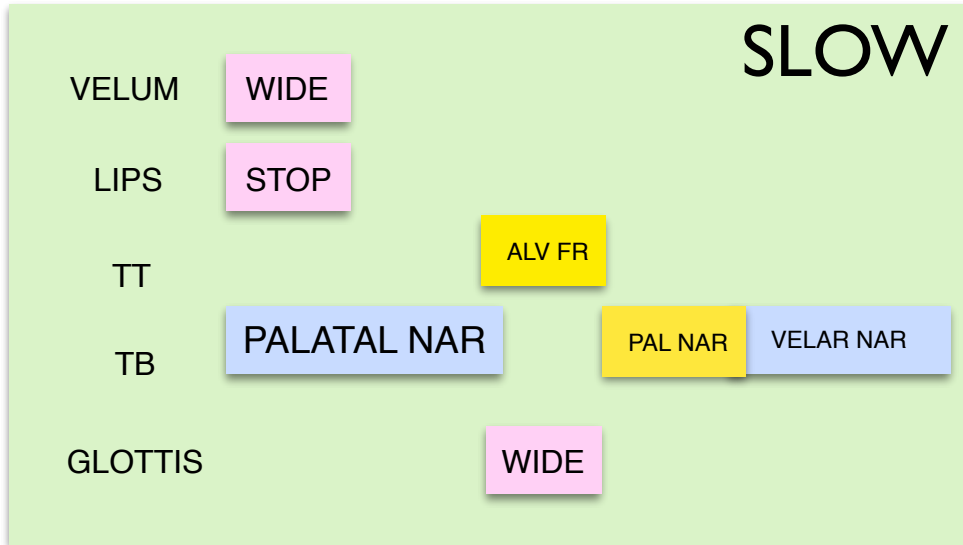
[leɪrɪst]



Place Assimilation

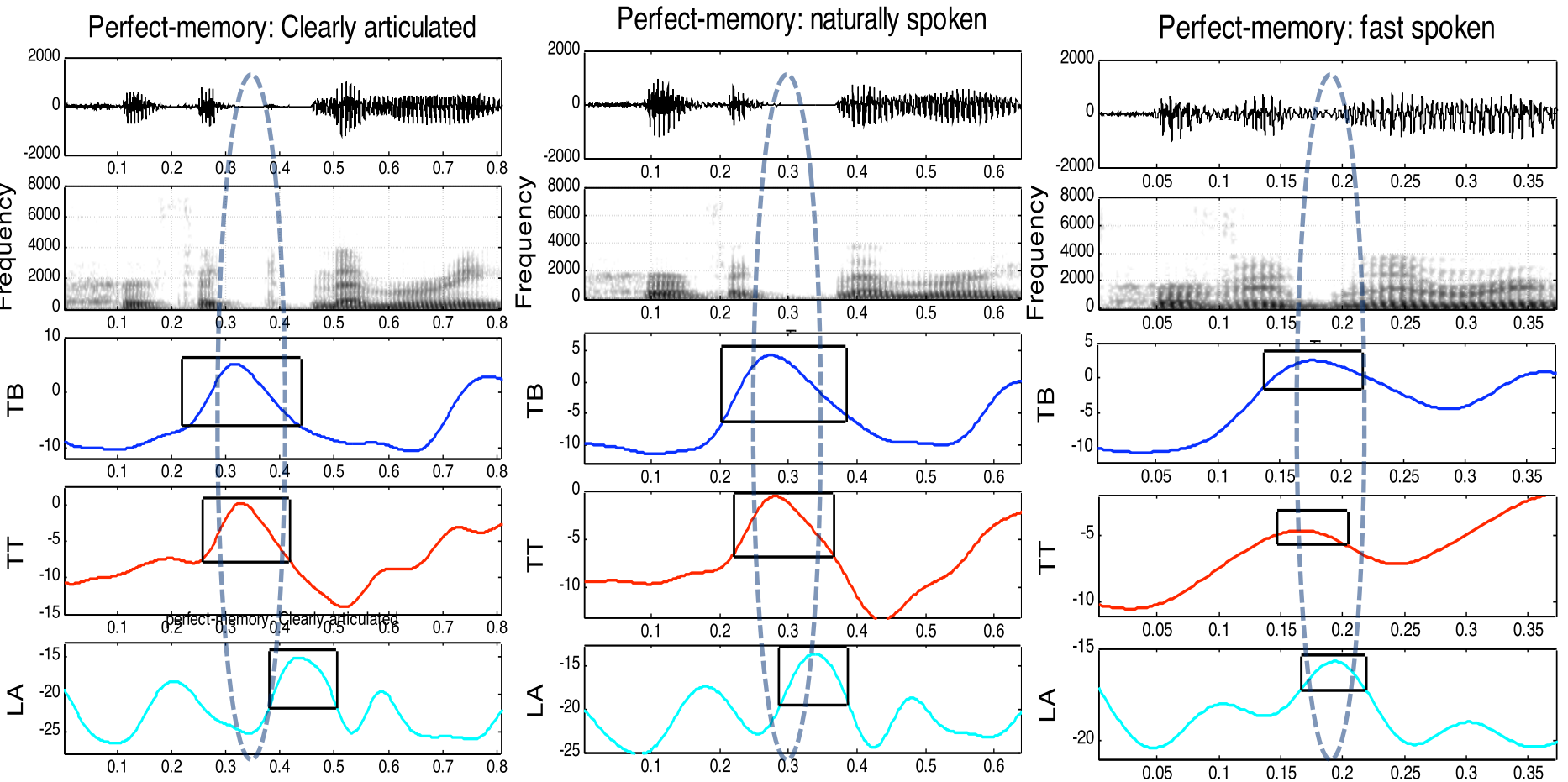
- Contextual variation in narrow transcription of the same word:
 - “miss it” [mɪs]
 - “miss you” [mɪʃ]
- Example
 - “I’m sure I’m gonna miss you”
slow **fast**
- What is going on here?
 - We change alveolar fricative to palatoalveolar before [j]?
 - Gestures overlap in time?

Change in Gestural overlap: Synthesis



Example: /t/ “deletion”

from Tiede *et al.* 2004.



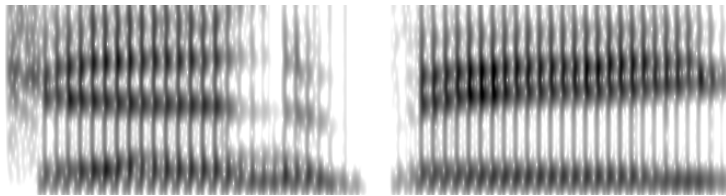
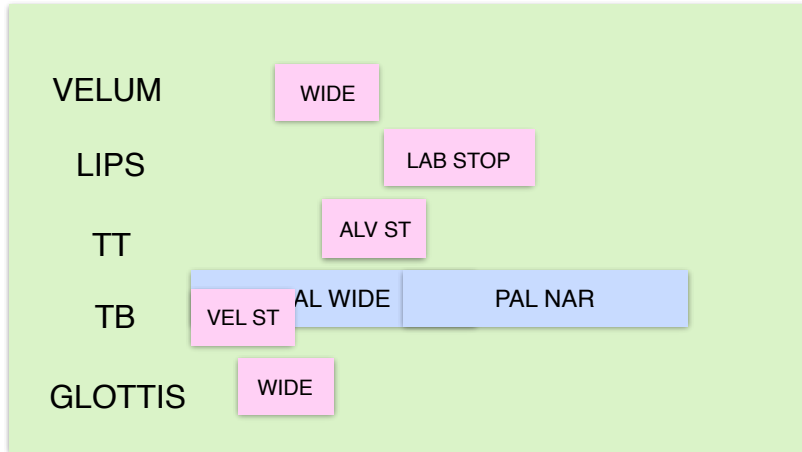
Due to change of speaking style, the degree of overlap between the gestures is altered

Place Assimilation: nasal

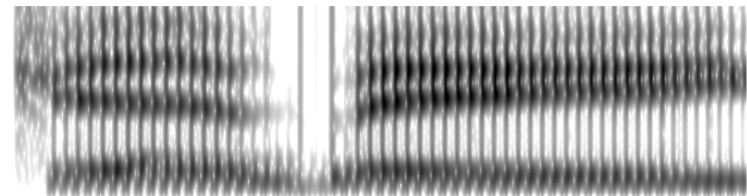
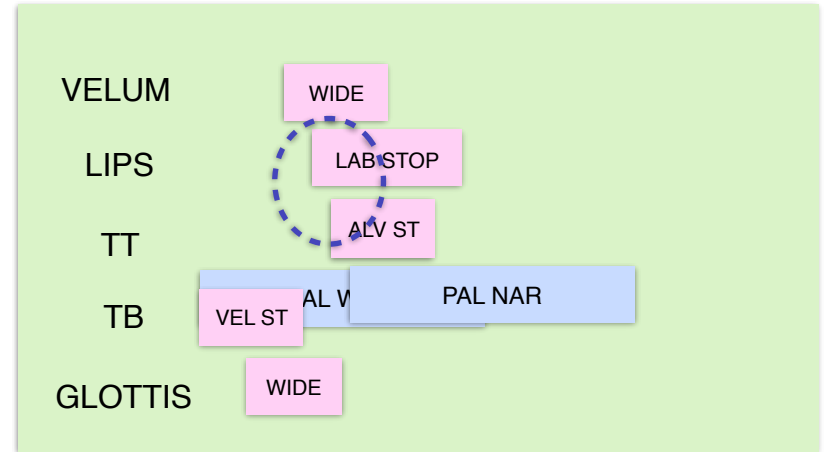
- Final /n/ is sometimes assimilated to the place of a following labial or dorsal stop:
- “can be”
[kæ̃nbi] slow vs. [kæ̃mbi] fast

Nasal Assimilation: Synthesis

“can be” SLOW

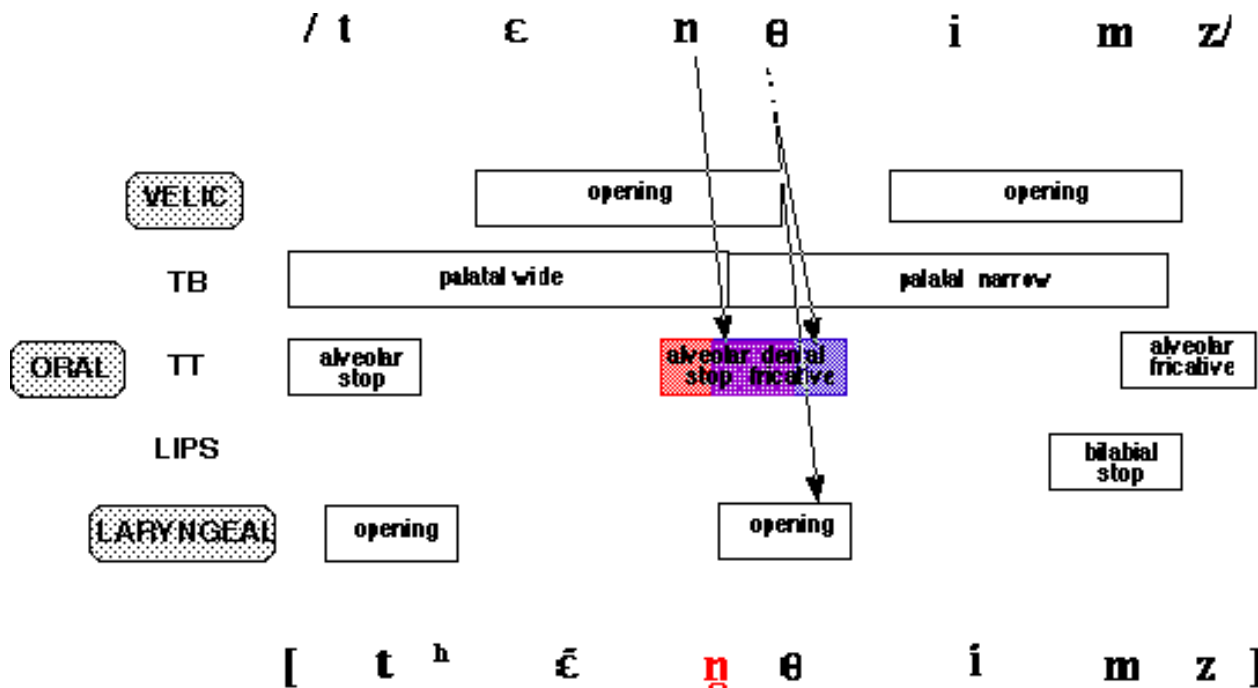
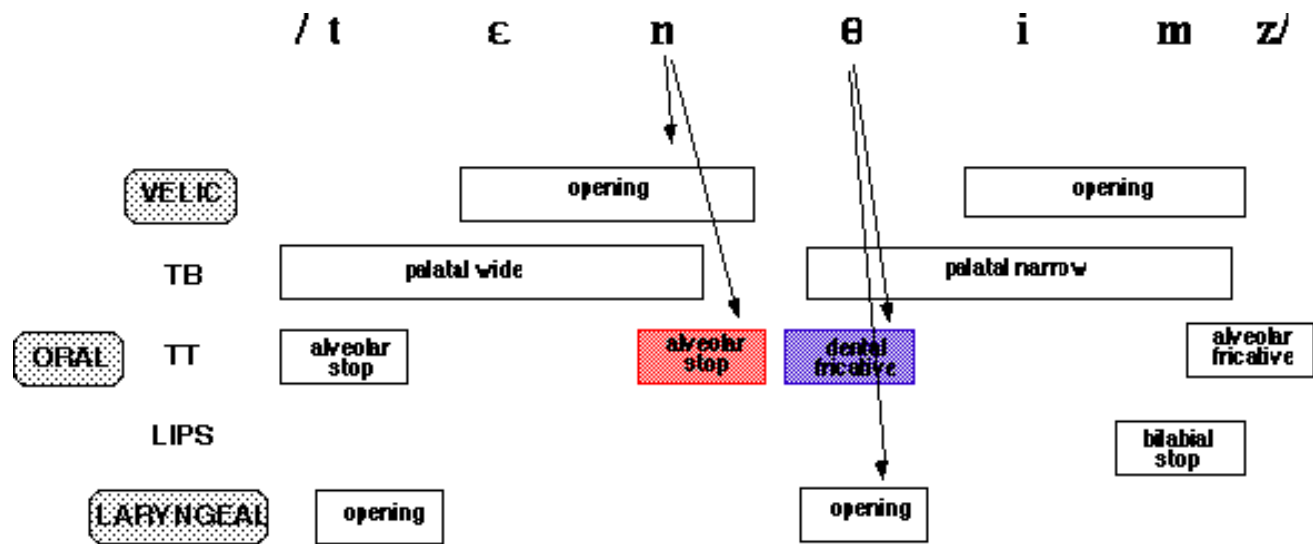


“can be” FAST



Nasal Assimilation to a following following coronal

- “ten times” [tẽn] vs “ten things” [tẽŋ̣]
- overlap of alveolar nasal and dental fricative results in blending of the two TT gestures



MRI evidence for blending



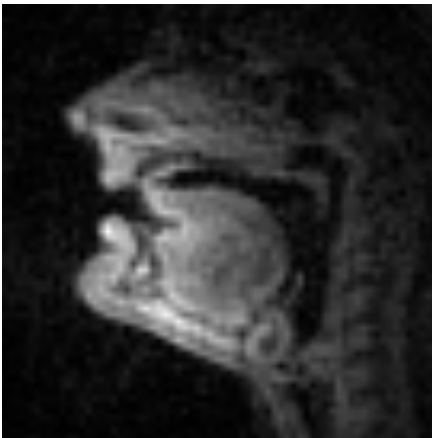
“shorten this”



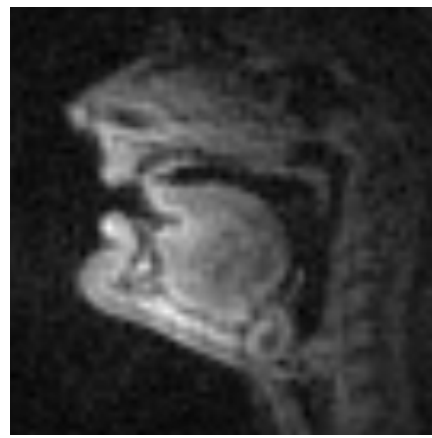
[ŋ]



[ð]



“open every”



[n]