1. Reading

*It will be useful if you read these two articles, particularly Khalil’s, by the time of the class on Aug 25:*


*The textbook reading should be done by class on Sept 1:*

Ladefoged & Johnson, Chapter 2.
As you do the reading, make sure you listen to the vowel examples of both speakers [here](American and British) and can hear the differences that result in the different vowel symbol transcriptions (American in Column 1, British in Column 2). To hear the examples, click one any one of the word columns. Click [change the talker] to switch from American to British.

2. **Exercises based on L&J, Chap 2.**

- Do exercises A-C. For most of you this will be a review. But if this is new to you, please do these by the Sept 1 class.
- For exercise D, listen to all the audio clips, and attempt to capture the different pronunciations of the British and American speakers using different transcriptions. You should hear some clear differences in 32-35 and 37. You don’t need to turn the in. We will discuss on Sept. 1.

3. Lab 2
   - Lab2A: Finding Gesture 2
   - Lab2B: Using TaDA